



# MOORINE ROCK PRIMARY SCHOOL

## Newsletter

Issue: 3

7th March, 2023

### Principal's Message

Dear Parents and Guardians

Week 6 is here already and I hope you all enjoyed the long weekend and spent some quality time with your loved ones. We at Moorine Primary School have settled into a routine and we have been busy learning about building relationships and our world around us. Moving into the second part of Term One, we have some busy days ahead. Next week Year 3 students will commence NAPLAN on Wednesday 15<sup>th</sup> March 2023, please see the timetable below:

	WEDNESDAY 15/3	FRIDAY 17/3	MONDAY 20/3	TUESDAY 21/3
9am	WRITING	READING	LANGUAGE	NUMERACY
VENUE	LIBRARY	LIBRARY	LIBRARY	LIBRARY

**Attendance:** It is important to let us know if your child will be absent during this period so we can organise a catch up session.

**SOCIAL FOCUS:** This week we are focusing on mutual respect for others, I respect you, you respect me.

A very warm welcome to Miss Glazier who has been very busy planning for our students and settling in. Feel free to pop in and introduce yourself prior to our next assembly in Week 9.

#### Home Reading

All students have a daily reading book and reading log with sight words to be read daily. Here are some helpful reading tips to support parents with home reading. PETTA has a range of excellent resources which I encourage you to check out.

#### Some tips for home reading (PETTA Primary English Teaching Association Australia)

- Establish a home reading routine. Read aloud with your children everyday. Ten minutes for each child around a book of his/her choice. If English is your second language, read in your home language. If you lack confidence in reading aloud, the fact that you are reading with your child is what matters. Talk about the illustrations and contribute where you can. Share your excitement for reading and this will be the model your child will adopt.
- The reader holds the book! There is a lot of power and control in the world of reading. The reader needs to have the power.
- During home reading time, turn off electronic devices and give each child ten minutes of your undivided attention.
- Before you read a book, set your child up for success. Reading is not a test! Reading time is only ten minutes so do some of the following: Keep the introduction short – one minute is enough. Talk about the illustrations and the title. Read the blurb and talk about the author, talk about any unusual words, read a page here and there as your child flicks through the book, discuss the characters.

## Principal's Message—continued

This is a short introduction, not an interrogation. If the book is already a familiar one, then this step is unnecessary.

- If reading time is stressful, move the reading to a new location. Instead of sitting at the kitchen bench, move to the lounge room floor, or go outside and sit under a tree or take the books to the local coffee shop.
- Find a reading time that works for your family. Limit the time and set the timer if reading in the past has always been difficult. It is better to have an enjoyable 10 minutes than a laborious 30 minutes where everyone is left feeling frustrated.
- At the end of the 10 minutes, ask questions that encourage discussion, for example: What was your favourite part? Tell me about the characters. What do you think will happen next? What did you think about that setting? What do like/ dislike about this book? There is no need to interrogate the reader. Make it a conversation as you would in a book club.
- Encourage your child to read independently. A bedside light is one of the best enticements for your child to read before going to sleep. After the 10 minutes of reading with you, the child can elect to continue reading independently.
- The less you interrupt the 10 minutes of reading, the more you are supporting the readers independence, resilience and confidence. Zip your lips, monitor the miscues, and listen as your child reads.
- Avoid judging your child's reading with words such as: 'good', 'excellent' or 'getting better'. Instead say things about the strategies your child uses when reading such as: 'I like how you read on when you came to that difficult word.' 'I like how you changed your voice to be the voice of the character in the story'. 'I noticed that you reread the bit that did not make sense.'
- If your child is reading independently and has reached the level of chapter books, it is not necessary for you to read aloud together any more. Your job is done. That is not to say, you cannot continue to share reading time because it is what you love to do as a family or that you sit and read silently together or that you talk about the books your child is reading because you are interested in his reading choices. Readers read differently in their heads as compared to reading aloud.
- Visit the local library — make it a family ritual on a set day every week. Let your children select their books while you select books you are interested in reading. Not every book has to be read cover to cover. Your child might select books based on illustrations or factual information about a topic of interest.
- Independent readers pick and choose what they read. They are entitled to read some and reject others. They are entitled to not complete books because they are boring. Readers make choices. Model what it means to be an enthusiastic reader. Create a home of readers where everyone reads – It is just what we do in this house! Talk about what you have read. Read aloud what makes you laugh and share it with your child .

### School Photos

Thursday, 16th March is School Photo Day. We ask that students wear their full and correct uniform (School Polo shirt and green bottoms) with hair neat and tidy. A personalised envelope has been sent home, which must be returned to school before photo day. If you wish to have sibling photos taken, contact the office and an envelope can be sent home. Additionally you are able to order and pay online if you wish. For more information in regards to sibling photos, please contact Josie.

## Principal's Message—continued

### **Voluntary Contributions**

Your voluntary contributions assist the school in providing materials to improve your child's learning experiences. It would be fantastic if all contributions could be received during Term One. Please pay by direct deposit to our ANZ Account. The Voluntary Contribution of \$40 equates to \$10.00 per term.

BSB 016710

ACCOUNT NUMBER 253884676

### **UPCOMING EVENTS**

**NAPLAN:** 15th – 27th March 2023

**Photo Day:** Thursday 16<sup>th</sup> March 2023

**Teddy Bear Hospital:** Thursday 16<sup>th</sup> March 2023

**School Council Meeting:** Thursday, 9th March 2023 @ 3.15 pm

**P&C Meeting:** 14<sup>th</sup> March 2023 @ 1.30 pm

**Assembly:** Thursday 30<sup>th</sup> March 2023 9am

Finally, please follow our Facebook page where you will see updates weekly of our learning at MRPS.

**Warm Regards**

**Katrina Tedge**  
**Principal**  
**Moorine Rock Primary School**

## Upcoming Events

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
<b>Week 6</b>	6/3 Labour Day Public Holiday	7/3 Newsletter	8/3	9/3 Kindy Day School Coun- cil Meeting 3.15 pm	10/3	
<b>Week 7</b>	13/3 Kindy Day	14/3 P and C Meeting 1.30 pm	15/3 NAPLAN	16/3 Kindy Day Fotoworks School Photos NAPLAN Teddy Bear Hospital	17/3 NAPLAN	
<b>Week 8</b>	20/3 NAPLAN Kindy Day	21/3 NAPLAN Newsletter	22/3 NAPLAN	23/3 NAPLAN Kindy Day	24/3 NAPLAN	

## IMPORTANT DATES TO REMEMBER

- ⇒ Tuesday is Library day for both classrooms —please bring in your library bags
- ⇒ Thursday is Library day for the Kindy Children
- ⇒ Friday is sport for the whole school
- ⇒ Thursday is Icy pole Day—50c per icy pole

## School Facebook Page

We have a new Facebook Page—find us by searching for 'Moorine Rock Primary School' - The cover page is a photo of our beautiful flagpole area. Like and follow our page to see all the wonderful things happening and to hear about any upcoming events.

## FROM OUR SENIOR ROOM WITH MRS BORONA

This past two weeks the senior room has been working on fractions in maths and we have now progressed into a higher stage of spelling words. The students have been enjoying using their reading eggspress and fast phonics online literacy programs on their laptops.

Last week I sent home the start of our home readers program with the students who were here. Students were tested to find the right reading level and books will now be sent home to help develop their literacy skills. I hope you all enjoyed the long weekend!

Mrs Borona



Reading to children **stimulates their imagination and expands their understanding of the world**. It helps them develop language and listening skills and prepares them to understand written words. Reading to a child has been proven to improve cognitive skills and aid in cognitive development.

## FROM OUR JUNIOR ROOM WITH MISS GLAZIER

Hello to all the parents and families of the students at Moorine Rock Primary School!

I thought I would put something in the newsletter so you can get to know your children's new teacher a little better seeing as we won't meet face to face until week 9 for our assembly.

My name is Jessie Glazier and I'm so pleased to join the Moorine Rock PS community as the Junior Teacher. After a few setbacks at the start of last week I am finally settled and unpacked at my house in Southern Cross. I moved from Rockingham with my dog Barry and my partner Joe.

I finished University at the end of last year and this is my first full time job after spending term four relief teaching. My degree is in Early Childhood Education and Primary teaching so I have a strong love of play-based learning and want to create a very active and hands on classroom where learning is exploratory and engaging.

As a teacher I think the most important thing in the classroom is building a sense of belonging and strong relationships. I believe when students feel like they belong, are safe and supported, they are able to thrive and do their best and are more confident to take on challenges.

On Wednesday, Thursday and Friday last week I spent a lot of time getting to know my new school and students. We played some team building games and talked about our families, we also started writing about what we want to be when we grow up, learnt about subitising and on Friday afternoon we tried drawing a Gruffalo.

I have to put a little bit in here about my dog Barry! I adopted him two years ago and he means the world to me. He is so spoilt and always the centre of attention. Joe, Barry and I are loving Southern Cross so far, we are enjoying how quiet it is compared to Rockingham and we are having fun exploring all the bushland. It's a big difference to the beaches back home! We are looking forward to checking out the different natural attractions close by and also venturing out to Wave Rock eventually.

If you have any questions or would like to say hi, feel free to email me at [Jessie.Glazier2@education.wa.edu.au](mailto:Jessie.Glazier2@education.wa.edu.au)

I look forward to meeting you all when we have our assembly in week 9!

Kind regards,

Jessie Glazier.





## FROM MR SMITH

Yr 3-4 STEM and Science

The students researched the king brown snake, Scorpions and the Frill Neck lizard.



They live in the tropical north of Australia in wooded or Savannah type environments. When they run they move so fast that the front legs lift and they are then running on the rear two legs. They spend most of their time in trees looking for possible sources of food.



Have a nasty bite and live mostly in semi-arid environments



Have adapted to the poison of other local snakes and therefore immune. This allows them to prey on smaller snakes.

Happy Birthday to

**Mariia England 14th March**

**Dustin Maddock 17th March**

**HAPPY  
BIRTHDAY**



**MOORINE ROCK PRIMARY SCHOOL**

### **THREE-YEAR OLD KINDY READINESS PROGRAM**

Thursday fortnightly in Terms 2, 3 and 4

Commencing Thursday—4th May, 2023

9.15 am—10.40 am

At Moorine Rock Primary School—Junior Room

Children are invited to attend our three-year old kindy day  
every second Thursday of the school term (Weeks 2, 4, 6 and 8)

Dates will be put into the school newsletter.

This is an excellent opportunity for students to get to know their  
2024 classmates and teachers.

**Bring along a hat, water bottle and a piece of fruit to share.**







Week 4  
Junior Room Star of The Week



Week 4  
Senior Room Star of the Week



# Book your first aid course today

Refresh your first aid training or learn how to provide a first aid response in any situation. You could save a life!

## Upcoming courses at your local sub centre:

HLTAID011 Provide first aid (1 Day Training + Online Learning)

DATE: Saturday 11th March 2023

VENUE: Southern Cross Sub Centre

TIME: 8.30 to 4.30p.m. (Coffee, tea and morning tea supplied)

COST: \$160.00 per person

<https://stjohnwa.com.au/first-aid-training> (Wheatbelt - Southern Cross)

You can find and contact your local sub centre here:

St John Ambulance Southern Cross: [southerncross.subcentre@stjohnwa.com.au](mailto:southerncross.subcentre@stjohnwa.com.au)

Lisa Granich: 0418 491400

St John Ambulance Kalgoorlie: [fastgoldfields@stjohnwa.com.au](mailto:fastgoldfields@stjohnwa.com.au) or 0890262000