

Moorine Rock Primary School School Drug Education Guidelines

Our Vision

At Moorine Rock Primary School we aim to provide an exemplary place of learning that encourages life-long learners who strive for their individual excellence and demonstrate the values of the school.

We believe that drug education is integral to the well-being of our students. We aim to provide a safe and supportive environment for the school community. We are committed to providing our students with drug education and necessary related intervention across all year levels.

School Commitment

Our school Drug Education guidelines are consistent with the Principles for School Drug Education. The guidelines promote a whole-school approach to Drug Education, where school staff, parents, students and the wider community work together to establish and maintain a safe environment. In order to be effective, drug education must be ongoing to meet the changing needs of the students at Moorine Rock Primary School.

These guidelines have been developed in consultation with staff, students, parents and community members to address Drug Education in a caring and consistent manner within the Wundowie Primary School community and will be implemented in the following ways. They are inclusive of:

- A safe and supportive environment
- The recognition of risk and protective factors
- Consistent policy and practice

Curriculum

- Our school drug education plan identifies age-appropriate drug education content across all year levels.
- We use evidence-based drug education resources such as *Challenges and Choices* (www.sdera.wa.edu.au).
- Our curriculum is delivered on rotational basis within the split classes.
- School administration supports staff to deliver appropriate drug education by allowing in-school time for planning, providing professional development opportunities for staff and allocating funds for resources and materials.
- Classroom programs focus on skill development (resiliency skills) and develop students' knowledge and understanding, attitudes and values and promote help-seeking behaviour.
- A minimum of one term per year (10 hours) is provided to all students across each school year.
- Learning is extended from the classroom to promote parent support of drug education programs (e.g. through the use of take-home activities).
- Culturally aware and targeted drug education
- We follow the Department of Education's syllabus <https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/health-and-physical-education>

Ethos and Environment

- A Leadership Team with representatives from the teaching and administration staff, school health service staff, students and parents is supported.
- Drug education is included in whole-school planning.
- All students have the opportunity to participate in drug education programs and initiatives.
- *School Drug Education Guidelines* are reviewed on an annual basis in consultation with the school community.
- School administration supports staff attendance at professional development to broaden their understanding and enhance their confidence in working well with drug use issues.
- We have developed and implemented *Procedures for Incident Management and Intervention Support* and these have been communicated through the whole-school community as a part of the *School Drug Education Guidelines*.

Parents and Community

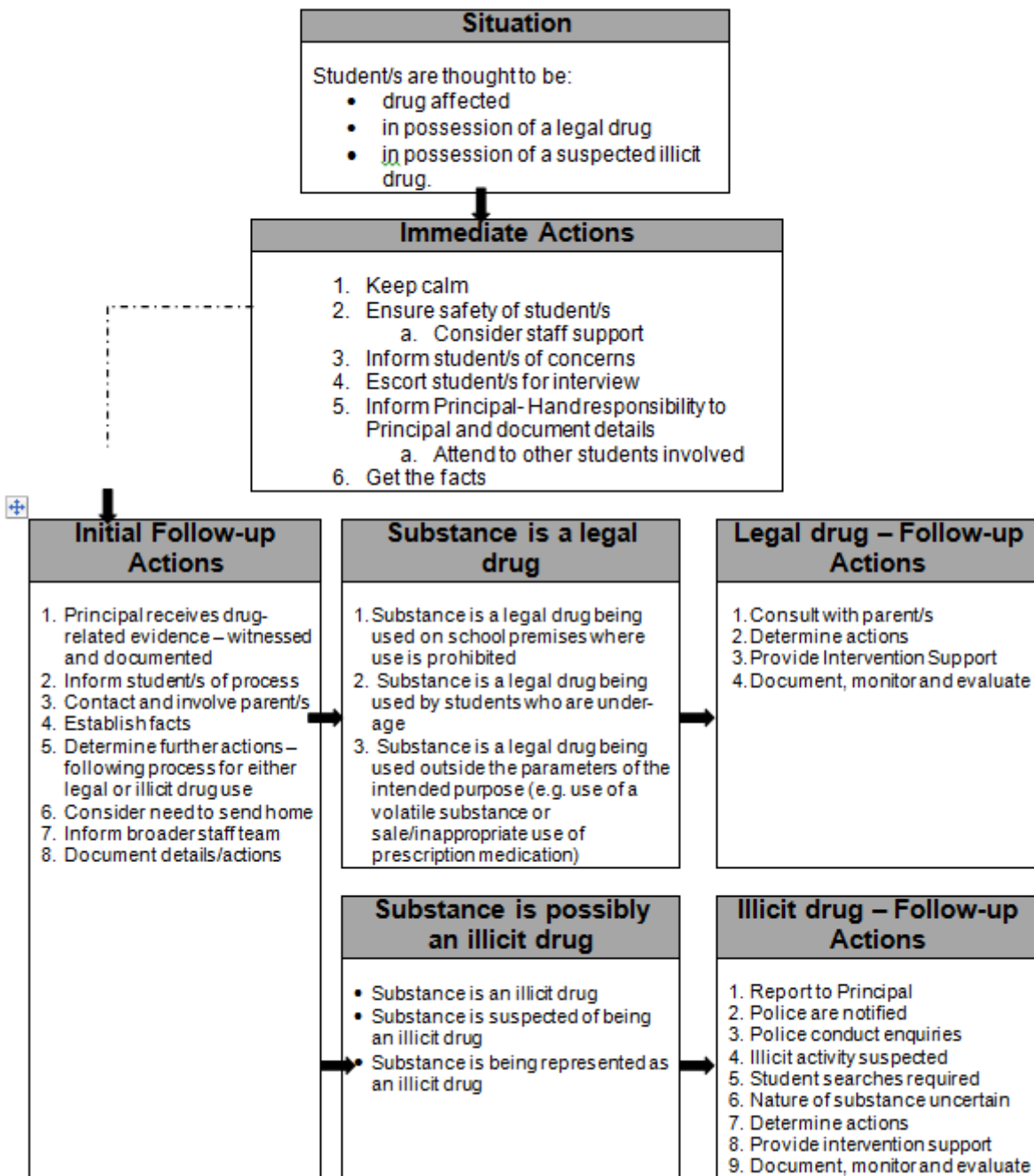
- Parents and families are involved in drug education initiatives.
- Drug education information and strategies for parents and families are provided on a regular basis through a variety of methods such as the newsletter, website and at school assemblies.
- SDERA's *Connect* (www.sdera.wa.edu.au), is used to identify resources and agencies that support and complement our school drug education initiatives.
- Orientation packs to new staff members and families include our *School Drug Education Guidelines*. (These distributed to all families at the beginning of each year or on enrolment during the year.)

Incident Management and Intervention Support

The following Incident Management and Intervention Support flow charts illustrate the steps which will be taken in the event of a drug use incident or issue. Should you wish to contact school personnel in this regard, contact details are provided.

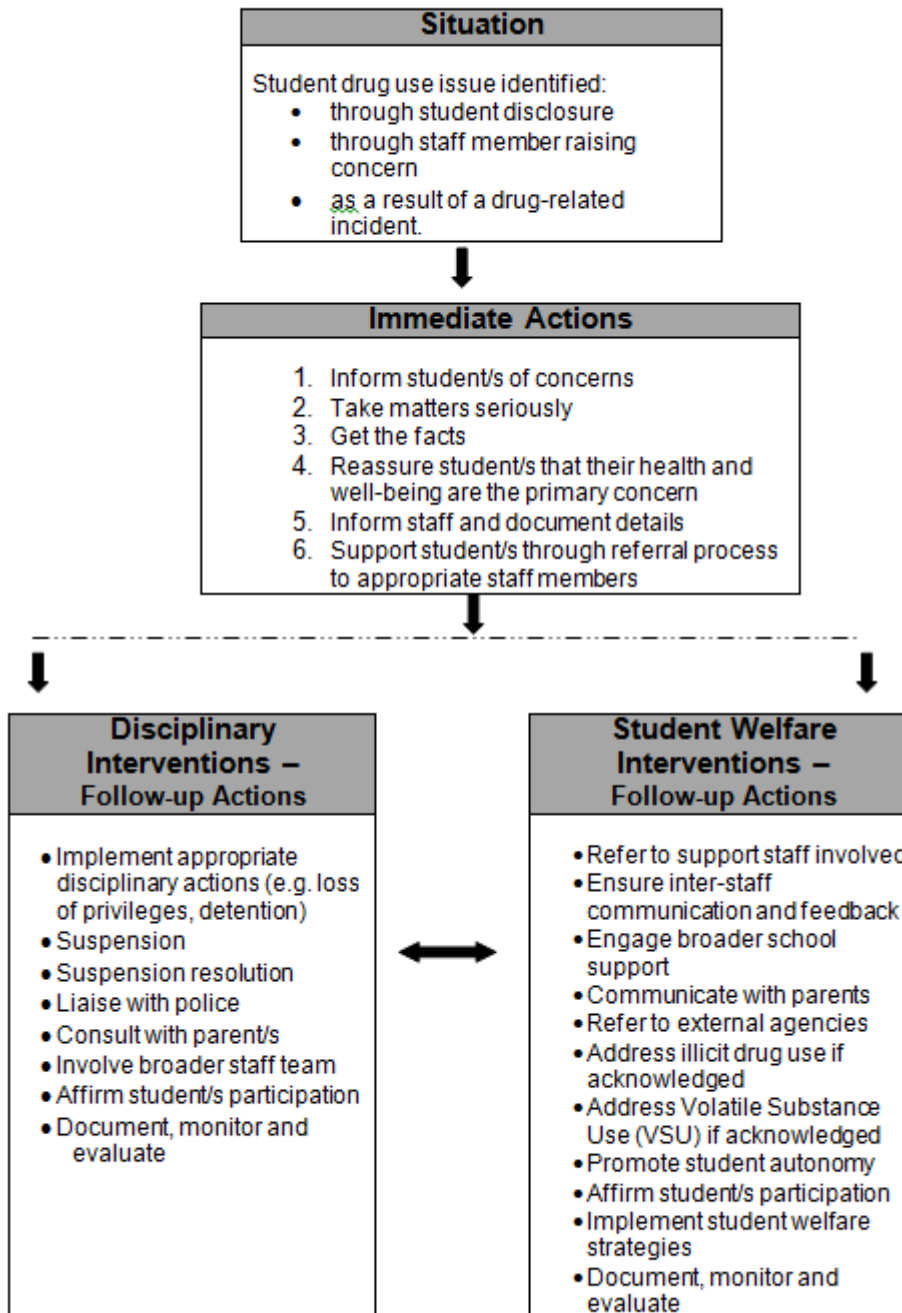
Incident Management - Procedures to follow

Incident Management Flow Chart



Intervention Support - Procedures to follow

Intervention Support Flow Chart



In the event of a drug use incident or where a student requires intervention for a drug use issue, the steps outlined in our flow charts for Incident Management and Intervention Support will be followed. In summary:

- the parent/s will be notified by appropriate personnel
- the Principal will consider notifying police if illicit drug use is suspected
- both students and parents will be offered support through appropriate interventions
- the incident or issue will be documented and other relevant agencies involved
- respect will be given to privacy and confidentiality by and for all parties
- the health and well-being of all parties involved will be given priority

Moorine Rock Primary School does not permit students while on school premises, at any school function, excursion or camp to:

- smoke and/or possess tobacco products
- consume, possess or be affected by alcohol
- possess and/or use pharmaceutical drugs for non-medicinal purposes
- possess and/or use volatile substances
- possess and/or use illicit drugs
- possess and/or use drug-related equipment, with the exception of for intended legitimate medicinal use.

Medical Conditions

The Department of Education promotes student health, manages student health care needs and identifies and minimises health risks, within the context of the schools' resources and the assistance available from specialist services.

Medical Conditions must be declared on the Enrolment Form. Details must be kept current during the year and reviewed at the beginning of each year. Parents of children with serious or life threatening medical conditions must complete an Individual Emergency Action Plan to cover any contingencies that may occur at school. EpiPens and other forms of medication are stored in the front office/student bags for ease of access. **Parents are requested to collect their child's medication during school breaks to ensure that it is stored appropriately, whilst the school is unattended.** Please feel free to discuss your child's needs at any time with either the classroom teacher or a member of the administration team.

Medication

If children are required to have medication during school hours (including panadol or paracetamol), please ask at the office for a Medication Permission Form or one can be downloaded from the website. **Children are not allowed to have medication in their school bags except for Asthma and EpiPens.** Even if your child carries and administers their own Asthma medication you are required to complete a student Health Care Summary (HSC) form which provides an overview of your child's health care needs and information for use in a medical emergency. It is a requirement of the Education Department that all student health records are **reviewed and updated annually.**

Allergies

Moorine Rock Primary School is concerned about the safety and well-being of all our students. Many of you will know someone who is affected by anaphylaxis, a life threatening allergic reaction. Our school does its best to be an "*allergy aware*" school. Staff have had training in severe allergy management and we have implemented lots of strategies to help keep students at risk of anaphylaxis as safe as we can. Whilst these children are being taught to care for themselves at an age appropriate level, we ask that you help us educate your child on the importance of not sharing food with others, washing hands after eating and calling out to an adult if they think their friend with allergies is sick. With increased awareness and understanding of anaphylaxis, you will be able to help those around you.

We request parents to assist the school in providing a safe environment by carefully considering the contents of your child's lunch box and avoiding nut products in particular.

School contacts 08 9049 1176	Useful contacts and information
Principal: Miss Sarah Perrett	School Drug Education and Road Aware (SDERA) 08 9402 6415 www.sdera.wa.edu.au
School Health Nurse: Mrs Jess Della Bosca	Alcohol and Drug Support Line Country: 1800 198 024
School Psychologist: Mr John Della Barca	Parent and Family Drug Support Line Country 1800 653 203
Local Police Station 08 9081 2100	Holyoake Northam - Wheatbelt Community Alcohol and Drug Service - 08 9621 1055