



Moorine Rock Primary School

2023 Annual Report

Our Vision

At Moorine Rock Primary School, we provide a respectful and safe learning environment that fosters compassionate, resilient, and independent life-long learners. We challenge students to reach their potential to grow socially, emotionally, and academically. We encourage students to think critically about their education and be creative throughout their learning journey.

At Moorine Rock, we focus on the whole child and give students the skills to become active participants and leaders in an ever-changing world.

Our Values

Life-Long Learning

We encourage our school community to value learning and recognise that the quest for knowledge, understandings and skills is a lifelong journey.

Individual Excellence

We believe that all students and staff should strive to achieve their potential and aspire to excel in all that they do.

Respect

We treat others with consideration and respect one another's point of view.

Responsibility

We are accountable for our own actions and resolve differences in constructive and peaceful ways.



OUR SCHOOL

Our Context

Moorine Rock Primary School is a small, vibrant school located in the Eastern Wheatbelt, catering for students from Kindergarten to Year 6. We have a strong history, where our school and the community work together to provide an education that meets the needs of individual students and provides the foundation for each student's future education.

Our experienced and caring staff provide enriched targeted learning programs for students. The multi-age classes offer a range of programs that enhance student learning and allow all students to develop the necessary knowledge and skills to become confident, independent, and life-long learners. We have developed partnerships with other schools in the area. This benefits students by providing them with opportunities to regularly participate in sporting, cultural and social events that allow them to compete with, and form friendships with, students from other schools.

The school is strongly supported by the School Council and an active Parents and Citizens Association. Our parent body is passionate about supporting our students and this is evident with the ongoing, dedicated support they provide in classrooms, at school events and in fundraising events.

Staff Profile

Administration Staff			
Principals	1	1.0	0
Total Administration Staff	1	1.0	0
Teaching Staff			
Other Teaching Staff	2	2.0	0
Total Teaching Staff	2	2.0	0
Allied Professionals			
Gardening / Maintenance	1	0.4	0
Other Allied Professionals	3	1.3	0
Total Allied Professionals	4	1.7	0
Total	7	4.7	0

Enrolment Profile

This year, the school began with 11 students and concluded with 16 students, 2 new enrolments joined us in Term One 2024 taking our student enrolments to 18. Our school ensures students enjoy coming to school by creating a sense of belonging through the establishment of a welcoming and safe environment. Students are enthusiastic advocates for our school's caring, inclusive ethos created through strong partnerships between teachers and allied professionals.

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(3)	2	5	1	1	2			14
Part Time	5								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	3	1	6		10
Female	2	1	3		6
Total	5	2	9		16



PRINCIPAL'S REPORT

It is with pride that I present Moorine Rock Primary School's Annual Report for 2023. This report provides parents and members of our wider community with important information about our achievements in 2023, whilst also celebrating our strengths and developing recommendations to improve in 2024 and beyond.

2023 has been a year of change and growth for our students, staff and families at MRPS. MRPS experienced significant changes in leadership and staffing over the last few years. I am pleased to report MRPS was fully staffed throughout 2023 while recruiting and retaining new staff moving into 2024. With increased disability resource funding, EA time was increased to meet specific student needs. Our focus on professional learning for all staff ensured we were well equipped to provide students with the very best evidence based programs.

Throughout 2023 we attended incursions and excursions, dress up days, Teddy Bear Hospital, Nulla Nulla cultural based learning, the ABC Science excursion in Merredin, Mothers and Fathers Days, Book Week, BookFair, swimming, our Literacy Day, Numeracy Day at St. Josephs Primary and NAIDOC day at SCDHS. Students participated in the annual football and netball clinics, Yilgarn Show and Athletics Carnival with St. Joseph's Primary School and Southern Cross District High School.

Our learning environment experienced an upgrade with a new driveway donated by local business, new garden upgrades thanks to our P&C, 2 new flagpoles, a road train of sand donated by the Nicoletti family, a portion of the pipeline donated by Water Corporation and 2 murals created by Olivia Robinson art secured with funding from the Department of Local Government, Sport and Cultural Industries. Roadworks have had an impact on passing traffic and bus times however we continue to work closely with Main Roads to minimise the impact on safety for our school, students and staff. A point of celebration was the 40km/hour signs finally being approved and installed on Moorine Rock South Road.

MRPS is extremely fortunate to be supported by a valued and active P&C and School Council: Naomi Borona, Leah Lawrence, Jessie Glazier, Ian and Rebecca Maddock, Diane Della Bosca, Aleisha Nicoletti, Josie Kent and Sarah Della Bosca. Our community values our school, which contributes to a sense of belonging and connection in creating positive and robust partnerships with our families. In Term 3 our School Council participated in professional learning to assist in providing the best outcomes for students.

Looking ahead we are excited to continue utilising the latest in educational research to ensure our students receive the best possible outcomes in education. MRPS will be addressing current and future directions as the overarching goals on which we will base our improvement planning. Our priorities will be:

Strong leadership that is shared, high levels of expectation and efficacy, ensuring a safe and orderly learning environment where every student is known and a focus on what matters most.

Warm Regards
Katrina Tedge

Principal

SCHOOL COUNCIL CHAIR REPORT

During 2023, we welcomed our new principal, Katrina Tedge, who has thankfully now signed on to the position permanently, gaining much stability for our school. Term one had a few changes with teaching staff as there were initially no suitable applicants. Fortunately, week 5 of term one we welcomed our junior room teacher, Jessie Glazier, who is now permanent. We then gained another teacher for the senior room, Miriam Mellis, who signed a contract for the remainder of the year, ending 2023. With staff for 2023 secure the school began to run more efficiently and effectively.

The school organised more excursions and experiences for our students. We also secured a Chaplain, David Quinn, who was very well received by the students and staff.

There was no swimming carnival this year due to low numbers of students who could participate in the qualifying races and also due to there being no members of staff with a current Bronze medallion, of the three schools involved.

In our first meeting, Katrina presented the Moorine Rock Primary School Operational plan and the Policy review schedule for 2023. I then read and signed off on the Funding agreement presented by the Principal, Katrina, on behalf of the school council.

The council board participated in school board training on Tuesday the 15th August with Trevor Spence, bringing the board up to a higher knowledge and standard. It was advised that the Council will create our own School Council Code of Conduct Policy next year.

We welcomed a new staff council member, Jessie Glazier.

The book lists and Voluntary contributions and charges for 2024 was approved by all attending.

The Public School Review was scheduled to be held on the 6th March 2024. All staff are working towards this.

Naomi Borona

School Council Chair 2023

P+C PRESIDENTS REPORT

The first lot of thank yous are to our super supportive P&C , especially to our executive members Rebecca Maddock our uniform coordinator, Sarah Della Bosca our Treasurer, Leah Lawrence as Secretary and Aliesha Nicoletti our vice president.

On the back of a year of four principals and coming into a year of mostly fill in staff there was a lot of instability at Moorine. But what was certain was our new principal on the phone trying to secure more appropriate staff for our kids. Thank you Katrina for the endless hours and huge effort you have put into getting our school back up and running smoothly.

A big thank you to our two teachers, Miss Glazier and Ms Mellis. You upped and moved your lives out to our little community and have given much needed consistency to our students for 2023.

This year saw several morning tea's which our fantastic P&C put on. Our first raffle of the year was the wood raffle. Followed by the Father's day raffle, which we had some generous donations for, so thank you to those businesses and families that donated. We also had a donation of yellow sand to the school from the Borona family.

Our P&C funded a few things around the school this year. Early on, we helped the school purchase some much needed decodable readers for our junior students. We also helped with the purchasing of some more mulch to go around the school. Staff and the P&C have been discussing next year's school camp, which will be fully funded by the P&C.

Footy tipping will be back up and running for 2024!

Naomi Borona

School Council Chair 2023

STRATEGIC PLAN

Target 1: Explicit Instruction

Moorine Rock Primary School is committed to producing, establishing and implementing a whole-school explicit instruction pedagogy. Students participated in a structured 90-100-minute block for literacy and numeracy, incorporating all aspects of the Moorine Rock lesson plan structure. Teachers are committed to planning, teaching and assessing students through authentic and valid methods by providing engaging and diverse learning opportunities for all students. The leadership team is committed to providing the necessary support and professional learning opportunities for all staff to develop their skills to further enhance the culture and learning expectations at Moorine Rock Primary School.

Strategies		Achievement of Targets		
		Beginning	Developing	Met
Integrate all aspects of Moorine Rock's block structure into all lessons	Visual timetables			
	RUCSAC (maths)			
	WALT, WILF, TIB and learning intentions			
	EI Warm ups (max 15 minutes)			
Utilise the Moorine Rock's lesson structure template to forward plan and structure a 90-100 minute literacy and numeracy block				
Follow Moorine Rock learning expectations	ruling up			
	handwriting			
Students take pride in their work and show respect for their own and others belongings				
Students edit their own work				
Provide students with regular feedback according to their personal learning plan developed with teacher and student				
Develop a work agreement with EA to establish routines and an effective partnership				
Ensure all staff are upskilled at point of need				
Students know and understand the learning intention and success criteria for each lesson				
Provide students with regular feedback according to their personal learning plan developed with teacher and student				
All teachers plan classroom lessons according to the Moorine Rock Primary School lesson template				
Track students through common assessment throughout the year				
Intervention for identified students who require additional support in key curriculum areas.				
Differentiation across classrooms by age and ability				
Emphasis on group work and hands on tasks				
Additional EA/teacher support in both classrooms				
TeachWell training				

What we did well in 2023

- Teachers and EAs completed Multi-Lit training
- EAs commenced daily reading with students in both classes
- Letters and Sounds was introduced to the Junior Room students
- A tracking sheet was reviewed and implemented for all common assessment tasks
- Increased EA time in Junior and Senior classes
- Focus on high expectations with staff, students and families

Recommendations

- New teaching staff to be trained in Teach Well.
- Continue use of data tracking sheet.
- Ensure intervention occurs throughout the year for students who require it.
- Investigate how Teach Well and the Moorine Rock's lesson structure marry together.
- Emphasis on handwriting (all year levels) and ruling up for all Senior Room students.
- Develop a Moorine Rock Way for editing.

Target 2: Mentally Healthy Schools

Moorine Rock Primary School strives to create a calm and connected culture amongst staff, students, families, and the community. We aim to create an inclusive and adaptive learning environment for all students that fosters a love of learning and a curiosity about the world around them. Staff model and explicitly teach the school values and behaviour expectations, as well as hold students accountable for their learning and behaviour. Our supportive and active community allows our school to further develop student connectedness to the school and wider community. We aim to develop student's social and emotional skills in order to aid them in reaching their full potential in all that they do.

Strategies	Achievement of Targets		
	Beginning	Developing	Met
Provide opportunities for mental health events for all staff to participate in			
Display Zones of Regulation materials in all classrooms			
Establish and maintain a calm and caring classroom environment			
Zones of Regulation explicitly taught in the classroom and referred to when necessary			
Utilise established whole school language regarding behaviour to ensure consistency			
Follow the whole school positive behaviour plan; ensuring fairness and high expectations for all			
Model expected behaviours to children			
Attend relevant professional learning			
Smiling Minds mindfulness in classes daily			
Focus on resilience by all teachers and support staff while still maintaining a high care environment			
Support from Chaplain in health programs and individual sessions with students			
Extra support in the senior room (additional funding for EA)			
Focus on positive reinforcement of behaviour (dojos, behaviour management plan)			
Behaviour rewards for students who have achieved good standing at the end of the semester			
Parent and community meeting around behaviour expectation, consequences and good standing			

What we did well in 2023

- Emphasis on calm, consistent classroom management.
- The chaplain formed positive relationships with the students in Semester One.
- Extrinsic and intrinsic rewards provided to all students.
- Focus on communication skills and resiliency.
- Communication with parents, particularly positive, increased.
- Update whole school behaviour management policy including Good Standing policy.
- Incorporated Circles of Courage into the whole school behaviour management policy.
- Implemented staff events/wellbeing activities

Recommendations

- Ensure end of semester rewards occur for students with Good Standing.
- Provide greater and structured opportunities for staff to collaborate with a focus on building collective efficacy through sharing effective classroom practice and developing a common understanding of how to improve student progress
- Extend partnerships with neighboring schools to provide opportunities for the development of staff through exposure to a broader range of teaching skills and experiences.

Target 3: STEAM

Moorine Rock Primary School is committed to providing all students with the opportunity to participate in Science, Technology, Engineering, Arts and Mathematics (STEAM) challenges. We aim to develop student's critical thinking and enterprise skills; creativity; problem solving; teamwork; and collaboration and communication skills. An outstanding education in STEAM disciplines facilitates students to engage in real-world problem solving and encourages them to engage with the world around them. We recognise that the world is evolving at an extraordinary pace and we wish to prepare students for the twenty first century.

Strategies	Achievement of Targets		
	Beginning	Developing	Met
Build capacity through relevant and meaningful Professional Learning e.g. STEAM, Digital Technologies, Apple Teacher			
Integrated STEAM and Digital Technology across learning areas			
Develop a Scope and Sequence for Coding across all year levels			
Develop a Scope and Sequence for Digital Literacy skills across the school			
Develop a science scope and sequence			
Schedule in STEAM sessions into regular school timetable			
Explicit teaching of creative and critical thinking skills			
A focus on enterprise skills ensuring students can adapt to a challenging task if necessary			
Funding available for STEAM education			
Release teachers and EAs to investigate use of 3D printer	Scheduled Term One 2024		

What we did well in 2023

- STEAM was taught by classroom teachers on a weekly basis
- Students learnt coding
- STEAM continues to be a priority

Recommendations

- Utilise Merredin teacher's skills to continue use of 3D printer
- Upskill new staff in STEAM.
- Apply for grants to support the teaching of STEAM.



Target 4: SAER and Academically Able Students

Moorine Rock Primary School allows all students the opportunity to experience personal success and provide them with transferable skills to achieve personal excellence. We continue to build the capacity of our teachers to ensure they are equipped to deal with 21st century teaching practises. Our focus will be on early intervention for identified at risk students and extending our academically able students using inquiry-based learning opportunities.

Strategies	Achievement of Targets		
	Beginning	Developing	Met
Develop, alongside principal and student, a PLP for each student focusing on long term (termly) goals			
Provide teachers with the opportunity to deliver explicit intervention for SAER students			
Provide additional release time each term for teachers to create PLP's for all students			
Whole school data is used to drive learning programs and whole school operational plans			
Development of progress and assessment tracking document for all students			
Template created for all to use and access			
Termly meetings around data tracking			
Case manage specific students in relation to achievement and progress			
Education support for students in senior classroom			
Targeted intervention for students			

What we did well in 2023

- Regular meetings with parents about student progress and achievement
- Utilised a whole school data tracking document
- Collaborated with school psychologist to support students with assessments and disability funding
- Improved 1:1 teaching and learning due to small class sizes
- Improved attendance and expectations as a whole school
- Teaching for Impact professional learning and overview visuals in every classroom/office/staffroom

Recommendations

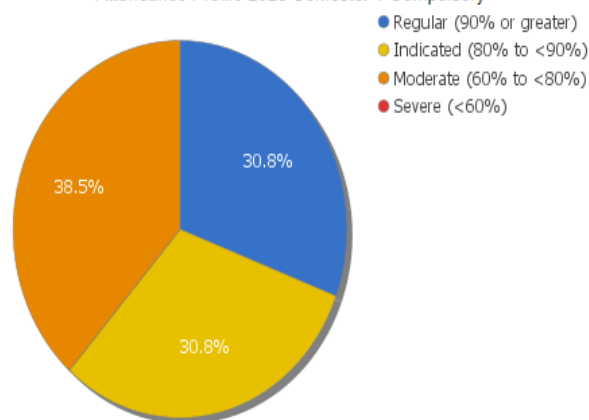
- Ensure intervention occurs throughout the year
- Use Statewide Services Resources to provide intervention programs
- Continue use of data tracking document



2023 ATTENDANCE RESULTS

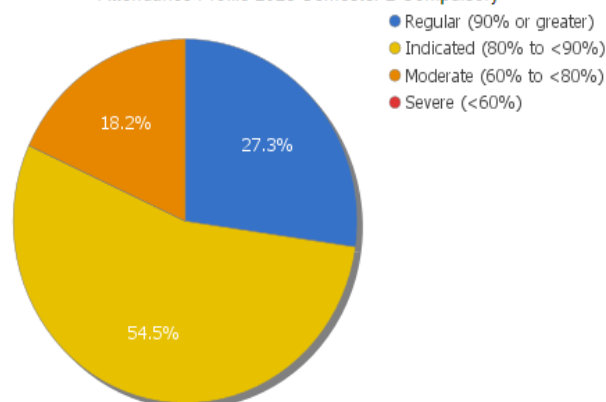
Semester 1 Breakdown 2023

Attendance Profile 2023 Semester 1 Compulsory



Semester 2 Breakdown 2023

Attendance Profile 2023 Semester 2 Compulsory



Analysis for 2023

- Covid continued to have an impact on attendance at MRPS
- Attendance continues to gradually improve with a focus on every day, every child, everyday matters
- Implementation of Individual attendance plans and parent meetings is improving attendance

Recommendations

- Reduce the rate of unauthorised student absences
- Continue COVID awareness and early intervention
- Promote the importance of school attendance every child every day



HIGHLIGHTS FROM 2023

<p><u>Term 1</u></p>	<ul style="list-style-type: none"> • Teddy Bear Hospital – medical students from Western Australian universities ran a workshop focused on how we move through a hospital setting. They helped treat 'injuries' our teddies had sustained. • Dress Up Day for Commonwealth Games. • Whole school assembly • NAPLAN • Photo Day • P& Meeting • School Council Meeting • Gravel driveway donated and installed
<p><u>Term 2</u></p>	<ul style="list-style-type: none"> • National Simultaneous Storytime • Bike track installed • PEAC testing • Parent interviews reporting • Home visits • Triple P Webex for parents • SOCKS Day at Nungarin Primary School • Nulla Nulla Excursion with Mick Hayden • Football and Netball Carnival – together with fellow Yilgarn primary schools, students participated in a round robin event of AFL or Netball. • ANZAC Day Service • Cross Country – Moorine Rock PS hosted cross country at the school with Southern Cross DHS and St Joseph's PS • Interschool Cross country • Mother's Day event • Whole school assembly • YSSSA NAIDOC Day – together with fellow Yilgarn schools, students • Work health and safety audit • Woodchips for gardens donated by P&C
<p><u>Term 3</u></p>	<ul style="list-style-type: none"> • Three-year-old Kindy started – we welcome our three-year-old Kindy students to Moorine Rock. • Playgroup • Literacy Day hosted by MRPS at SCDHS with Yilgarn schools • Show display at the Yilgarn Show • Whole school assembly • YSSSA Athletics Carnival – together with fellow Yilgarn primary schools, MRPS competed for the trophy in a range of athletic events. Congratulations Moorine Rock on retaining the Handicap shield. • Father's Day event and Father's Day Raffle • Interschool athletics carnival • Water Corp. Pipeline arrived • School Council professional learning • St. John's First Aid for staff • ECE Day Narembreen District High School • Flagpoles arrived and installed • NAIDOC and Circle of Courage totem poles installed • Entire school re-keyed to 1 key access • Melbourne Cup dress up day

Term 4

- Icy Pole fundraising donated to Charchallis family
- In-term swimming lessons
- Kindy Orientation – welcome to our new Kindergarten students for 2024
- Remembrance Day Service
- Multi-Lit professional learning for ECE teacher and EAs
- Parent interviews
- Mural and pipeline artwork completed
- Muster Point signage installed
- Numeracy Day with Yilgarn schools
- Ningham Cell meeting
- End of year Christmas party
- End of year concert



2023 FINANCIAL ACCOUNTABILITY

Operational One Line Budget Statement

Issued on 10 January 2024

School:	Moorine Rock Primary School	School Year:	Dec 2023 (Verified Dec Cash)
Region:	Wheatbelt Region	Aria:	8.69
		Distance to Perth (km):	317.68
One Line Budget – Dec 2023			
		Current Budget	Actual YTD
Carry Forward (Cash):	\$	80,960	80,960
Carry Forward (Salary):	\$	94,947	94,947
INCOME			
Student-Centred Funding (including School Transfers	\$	599,236	599,236
Locally Raised Funds:	\$	20,187	24,213
Total Funds:	\$	795,329	799,356
EXPENDITURE			
Salaries:	\$	544,178	544,178
Goods and Services (Cash):	\$	132,512	101,024
Total Expenditure:	\$	676,690	645,202
Variance:	\$	118,640	154,153

Income

	Current Budget	Actual YTD	Variance
Carry Forward (Cash)	\$80,960.00	\$80,960.00	\$0.00
Carry Forward (Salary)	\$94,946.67	\$94,946.67	\$0.00
Student-Centred Funding (including School Transfers & Per Student	\$599,236.00	\$599,236.00	\$0.00
School and Student Characteristics	\$438,763.32	\$438,763.32	\$0.00
Disability Adjustments	\$2,365.74	\$2,365.74	\$0.00
Targeted Initiatives	\$33,464.50	\$33,464.50	\$0.00
Operational Response Allocation	\$61.44	\$61.44	\$0.00
Regional Allocation	\$4,000.00	\$4,000.00	\$0.00
Transition Adjustment	\$0.00	\$0.00	\$0.00
School Transfers – Salary	\$-28,426.61	\$-28,426.61	\$0.00

School Transfers - Cash	\$28,426.61	\$28,426.61	\$0.00
Department Adjustments	\$0.00	\$0.00	\$0.00
Locally Raised Funds (Revenue)	\$20,186.70	\$24,213.00	\$-4,026.30
Voluntary Contributions	\$520.00	\$520.00	\$0.00
Charges and Fees	\$0.00	\$0.00	\$0.00
Fees from Facilities Hire	\$1.00	\$0.91	\$0.09
Fundraising/Donations/Sponsorships	\$4,563.70	\$4,563.98	\$-0.28
Commonwealth Govt Revenues	\$0.00	\$0.00	\$0.00
Other State Govt/Local Govt Revenues	\$6,930.00	\$6,930.00	\$0.00
Revenue from CO, Regional Office and Other schools	\$0.00	\$3,729.42	\$-3,729.42
Other Revenues	\$4,753.00	\$5,049.69	\$-296.69
Transfer from Reserve or DGR	\$3,419.00	\$3,419.00	\$0.00
Residential Accommodation	\$0.00	\$0.00	\$0.00
Farm Revenue (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Camp School Fees (Camp Schools only)	\$0.00	\$0.00	\$0.00
Total	\$795,329.37	\$799,355.67	\$-4,026.30

Expenditure

	Current Budget	Actual YTD	Variance
Salaries	\$544,178.04	\$544,178.04	\$0.00
Appointed Staff	\$528,788.72	\$528,788.72	\$0.00
New Appointments	\$0.00	\$0.00	\$0.00
Casual Payments	\$15,389.31	\$15,389.31	\$0.00
Other Salary Expenditure	\$0.00	\$0.00	\$0.00
Goods and Services (Cash Expenditure)	\$132,511.55	\$101,024.29	\$31,487.26
Administration	\$6,131.00	\$6,564.77	\$-433.77
Lease Payments	\$6,513.00	\$6,513.12	\$-0.12
Utilities, Facilities and Maintenance	\$27,066.14	\$30,370.59	\$-3,304.45
Buildings, Property and Equipment	\$8,715.00	\$8,623.51	\$91.49
Curriculum and Student Services	\$68,949.61	\$44,210.85	\$24,738.76
Professional Development	\$14,003.80	\$3,843.07	\$10,160.73
Transfer to Reserve	\$0.00	\$0.00	\$0.00
Other Expenditure	\$833.00	\$731.11	\$101.89
Payment to CO, Regional Office and Other schools	\$300.00	\$167.27	\$132.73
Residential Operations	\$0.00	\$0.00	\$0.00
Residential Boarding Fees to CO (Ag Colleges only)	\$0.00	\$0.00	\$0.00
Farm Operations (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Farm Revenue to CO (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Camp School Fees to CO (Camp Schools only)	\$0.00	\$0.00	\$0.00
Total	\$676,689.59	\$645,202.33	\$31,487.26

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	80,960	80,960
Carry Forward (Salary):	94,947	94,947

INCOME

Student-Centred Funding (including Transfers & Adjustments):	599,236	599,236
Locally Raised Funds:	20,187	24,213
Total Funds:	795,329	799,356

EXPENDITURE

Salaries:	544,178	544,178
Goods and Services (Cash):	132,512	101,024
Total Expenditure:	676,690	645,202

VARIANCE:	118,640	154,153
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INCOME - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	80,960	80,960
Carry Forward (Salary)	94,947	94,947
STUDENT-CENTRED FUNDING		
Per Student	120,581	120,581
School and Student Characteristics	438,763	438,763
Disability Adjustments	2,366	2,366
Targeted Initiatives	33,465	33,465
Operational Response Allocation	61	61
Total Funds:	595,236	595,236
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	4,000	4,000
Transition Adjustment	0	0
School Transfers – Salary	(28,427)	(28,427)
School Transfers - Cash	28,427	28,427
Department Adjustments	0	0
Total Funds:	4,000	4,000
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	520	520
Charges and Fees	0	0
Fees from Facilities Hire	1	1
Fundraising/Donations/Sponsorships	4,564	4,564
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	6,930	6,930
Revenue from CO, Regional Office and Other sch	0	3,729
Other Revenues	4,753	5,050
Transfer from Reserve or DGR	3,419	3,419
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	20,187	24,213
TOTAL	795,330	799,356

EXPENDITURE - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	528,789	528,789
New Appointments	0	0
Casual Payments	15,389	15,389
Other Salary Expenditure	0	0
Total Funds:	544,178	544,178
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	6,131	6,565
Lease Payments	6,513	6,513
Utilities, Facilities and Maintenance	27,066	30,371
Buildings, Property and Equipment	8,715	8,624
Curriculum and Student Services	68,950	44,211
Professional Development	14,004	3,843
Transfer to Reserve	0	0
Other Expenditure	833	731
Payment to CO, Regional Office and Other schools	300	167
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	132,512	101,025
TOTAL	676,690	645,203