



Moorine Rock Primary School



Annual Report 2021

Our School

Our Context

Moorine Rock Primary School is a small, vibrant school located in the Eastern Wheatbelt, catering for students from Kindergarten to Year 6. We have a strong history, where our school and the community work together to provide an education that meets the needs of individual students, and provides the foundation for each student's future education.

Our experienced and caring staff are dedicated to providing enriched targeted learning programs for students. The multi-age classes offer a range of programs that enhance student learning, and allow all students to develop the necessary knowledge and skills to become confident, independent and life-long learners. We have developed partnerships with other schools in the area. This benefits students by providing them with opportunities to regularly participate in sporting, cultural and social events that allow them to compete with, and form friendships with, students from other schools.

The school is strongly supported by the School Council and an active Parents and Citizens Association. Our parent body is passionate about supporting our students and this is evident with the ongoing, dedicated support they provide in classrooms, at school events and in fundraising events.

Our Staff

Principal

Miss Lauren Suttie

Manager of Corporate Services

Mrs. Josie Kent

Teachers

Mr. Andrew Ellis

Miss Sally Burton

Mrs. Christina Nicholl

Education Assistant

Mrs. Leanne Capelli

Gardener

Mrs. Elizabeth Borona

Cleaner

Miss Emma Berry

Our Vision

At Moorine Rock Primary School, we provide a respectful and safe learning environment that fosters compassionate, resilient and independent life-long learners. We challenge students to reach their potential to grow socially, emotionally and academically. We encourage students to think critically about their education and be creative throughout their learning journey.

At Moorine Rock, we focus on the whole child and give students the skills to become active participants and leaders in an ever changing world.

Our Values

Learning for Life

We encourage our school community to value learning and recognise that the quest for knowledge, understandings and skills is a lifelong journey.

Individual Excellence

We believe that all students and staff should strive to achieve their potential and aspire to excel in all that they do.

Respect

We treat others with consideration and respect one another's point of view.

Responsibility

We are accountable for our own actions and resolve differences in constructive and peaceful ways.

PRINCIPAL'S REPORT

It is with pride that I present Moorine Rock Primary School's Annual Report for 2021. This report provides parents and members of our wider community with important information about our achievements in 2021, whilst also celebrating our strengths and developing recommendations to improve in 2022 and beyond.

2021, like the year before, has been a year of change and uncertainty. Firstly, we welcomed two new teachers to our school, Miss Sally Burton and Mr. Andrew Ellis. Both teachers came in eager to work with our students and facilitate learning in our classrooms. With the continued interruption of the pandemic we have had to adapt some of our practices to ensure all students can learn best in the classroom.

Our school is well known for its connection and collaboration, both within the school, our parents, and our wider community. Being the central point of our town, we bring our families together, and relish in the strong history of our school. To our P&C, thank you for your ongoing support and commitment, particularly this year when we had to rethink how we would do some things. Thank you to our P&C President, Mrs. Leah Lawrence for your unwavering support of our school and also to the committee for coming up with many positive suggestions for the school throughout the year. Thank you for your financial contribution to our school, this has enabled us to purchase additional resources and provide experiences to support your children's learning.

To our School Council, thank you for your input into the strategic planning for our school. We have had another year of robust discussions and endorsement of several new policies and procedures for our school, led by our School Council Chair, Mrs. Amanda Eiffler. Thank you to all members for actively promoting our school in the wider community. This year we farewell Mrs. Amanda Eiffler, Mrs. Michelle Auld, Mrs. Jill Glass and Mrs. Emma Booth from our School Council. We thank you for your contribution to our school.

I know you will join with me in acknowledging all members of our team at Moorine Rock Primary School for their efforts this year. We have truly shared the roller coaster ride that has been the last two years, all staff have been included in our decision making for the direction of our school, everyone has been brought along on our improvement journey. I cannot lead our school on my own and everyone on staff contributes to making our school such vibrant learning community.

I would like to thank all our wonderful staff for their efforts this year. It has been wonderful to see this growth and development in our teaching staff, which in turn has resulted in improved achievement and progress for your children.

Lauren Suttie
Principal



STRATEGIC PLAN

Target 1: Explicit Instruction

Moorine Rock Primary School is committed to producing, establishing and implementing a whole-school explicit instruction pedagogy. Students will be taught in a structured 90-100-minute block for literacy and numeracy, incorporating all aspects of the Moorine Rock lesson plan structure. Teachers are committed to planning, teaching and assessing students through authentic and valid methods by providing engaging and diverse learning opportunities for all students. The leadership team is committed to providing the necessary support and professional learning opportunities for all staff to develop their skills to further enhance the culture and learning expectations at Moorine Rock Primary School.

Strategies		Achievement of Targets		
		Beginning	Developing	Met
Integrate all aspects of Moorine Rock's block structure into all lessons	Visual timetables			
	RUCSAC (maths)			
	WALT, WILF, TIB and learning intentions			
	EI Warm ups (max 15 minutes)			
Utilise the Moorine Rock's lesson structure template to forward plan and structure a 90-100 minute literacy and numeracy block				
Follow Moorine Rock learning expectations	ruling up			
	handwriting			
Students take pride in their work and show respect for their own and others belongings				
Students edit their own work according to Moorine Rock way				
Provide students with regular feedback according to their personal learning plan developed with teacher and student				
Develop a work agreement with EA to establish routines and an effective partnership				
Ensure all staff are upskilled at point of need				

What we did well in 2021

- Ensured visual timetables are utilized in all classrooms and referred to by students and staff throughout the day
- Focus on academic performance in all classrooms to ensure students are at expected level for their year
- Tried personal learning plans for all students. Plans developed by teacher and student.
- Investigated new phonological awareness program for implementation in 2022.
- Implemented explicit reading program into senior classroom to ensure continuity through principal support
- Implemented *Stepping Stones* program for all year groups.
- Provided professional learning in Seven Steps and Talk 4 Writing for new staff
- Encouraged home reading in all classrooms with termly reward for students who had achieved required nights of reading
- Purchased resources aimed at phonological awareness education in ECE.
- Researched, assessed and implemented targeted intervention program run by teacher for additional literacy support in senior classroom

Target 2: Mentally Healthy Schools

Moorine Rock Primary School strives to create a calm and connected culture amongst staff, students, families, and the community. We aim to create an inclusive and adaptive learning environment for all students that fosters a love of learning and a curiosity about the world around them. Staff model and explicitly teach the school values and behaviour expectations, as well as hold students accountable for their learning and behaviour. Our supportive and active community allows our school to further develop student connectedness to the school and wider community. We aim to develop student's social and emotional skills in order to aid them in reaching their full potential in all that they do.

Strategies	Achievement of Targets		
	Beginning	Developing	Met
Provide opportunities for mental health events for all staff to participate in			
Display Zones of Regulation materials in all classrooms			
Establish and maintain a calm and caring classroom environment			
Zones of Regulation explicitly taught in the classroom and referred to when necessary			
Utilise established whole school language regarding behaviour to ensure consistency			
Follow the whole school positive behaviour plan; ensuring fairness and high expectations for all			
Model expected behaviours to children			
Attend relevant professional learning			
Smiling Minds mindfulness training			

What we did well in 2021

- Social committee was established and staff mental health events were held regularly.
- Emphasis on calm, consistent classroom management
- Behaviour management strategy used across the school
- Regular check ins with all staff regarding behaviour



Target 3: STEAM

Moorine Rock Primary School is committed to providing all students with the opportunity to participate in Science, Technology, Engineering, Arts and Mathematics (STEAM) challenges. We aim to develop student's critical thinking and enterprise skills; creativity; problem solving; teamwork; and collaboration and communication skills. An outstanding education in STEAM disciplines facilitates students to engage in real-world problem solving and encourages them to engage with the world around them. We recognise that the world is evolving at an extraordinary pace and we wish to prepare students for the twenty first century.

Strategies	Achievement of Targets		
	Beginning	Developing	Met
Build capacity through relevant and meaningful Professional Learning e.g. STEAM, Digital Technologies, Apple Teacher			
Integrated STEAM and Digital Technology across learning areas			
Develop a Scope and Sequence for Coding across all year levels			
Develop a Scope and Sequence for Digital Literacy skills across the school			
Develop a science scope and sequence			
STEAM reflection on the last staff meeting of the term to ensure staff are reflecting on learning opportunities provided to students			

What we did well in 2021

- STEAM reflection shared in the final staff meeting each term. Staff shared projects they worked on in the classroom and what they felt went well/could be improved on.
- Whole school focus on cross-curricular STEAM planning.
- All staff utilised the Moorine Rock STEAM planning template to plan their STEAM projects each term.
- All classes incorporated Digital technologies into their everyday classroom practice rather than the subject being taught by the DOTT provider.



Target 4: SAER and Academically Able Students

Moorine Rock Primary School allows all students the opportunity to experience personal success and provide them with transferable skills to achieve personal excellence. We will continue to build the capacity of our teachers to ensure they are equipped to deal with 21st century teaching practises. Our focus will be on early intervention for identified at risk students and extending our academically able students using inquiry-based learning opportunities.

Strategies	Achievement of Targets		
	Beginning	Developing	Met
Develop, alongside principal and student, a PLP for each student focusing on long term (termly) goals			
School wide intervention programs for literacy e.g. ABC Cracking the Code and mastery folders			
Provide teachers with the opportunity to deliver explicit intervention for SAER students			
Provide additional release time each term for teachers to create plp's for all students			
Whole school data is used to drive learning programs and whole school operational plans			
Development of progress and assessment tracking document for all students			

What we did well in 2021

- All classes worked on PLP's for students in Year 1-6.
- Additional time was allocated to senior classroom teacher to meet with students to discuss goals in PLP.
- Intervention taught by junior teacher across the school. Release time provided.
- Students requiring intervention were regularly tracked using the ABC cracking the code assessment.
- IEP's were developed and discussed with parents.



SCHOOL COUNCIL CHAIR REPORT

Thank you to the School Council Members for 2021:

- Vice Chair – Jill Glass
- Secretary – Michelle Auld
- Parent Representative – Emma Booth
- Community Representative – Diane Della Bosca
- Staff Representative – Andrew Ellis
- Principal – Lauren Suttie

Policies and Plans endorsed 2021

- 2020 Annual Report
- 2021 Operational Plan
- 2021 School Funding Agreement
- Policies
 - Behaviour Management
 - Students Online & Mobile Phone
 - Food Allergy
 - Healthy Food & Drinks
 - Attendance



School activities during 2021

- Literacy Day – Hosted by St Joseph Primary School
- NAIDIC Day – Hosted by Southern Cross District High School
- Mother's Day
- Father's Day
- Book Fair
- Science Week sleepover
- Olympians visit
- Senior students Leadership Forum in Perth

Sporting activities

- YSSSA Swimming Carnival – great swimming by students
- Football and Netball Carnival
- Woolworths Cricket Carnival
- YSSSA Athletics carnival – fantastic team and individual effort by students – Moorine winning Handicap Trophy
- Interschool Cross Country
- Interschool Athletics Carnival - first time for our school to combine with SCDHS and St Joe's for an athletics event – great experience for the students
- Swimming Lessons

Good Luck for 2022 and beyond

Amanda Eiffler
School Council Chair



P+C PRESIDENTS REPORT

MOORINE ROCK PRIMARY SCHOOL P & C 2021

2021 was another busy year, with the P & C organising some fabulous events & fundraisers. With no school camp in 2021 we were able to buy two much needed Interactive White Boards. These are used in the classrooms every day.

Other fundraising included some fabulous raffles both for Father's Day & Christmas. The Yilgarn community is beyond generous donating wonderful prizes, which meant four packed hampers at both raffles.

The P & C committee's, from the Yilgarn's three schools, also came together with the local Police to arrange a Blue Light Disco for the community's school-aged children. Sausage sizzle dinner, snacks, games & dancing were enjoyed by all.

Our wonderful Secretary ran a successful AFL Football Tipping competition, a great fundraiser and a chance for some football banter after the cancellation of the 2020 season.

We hope 2022 will be just as successful!

Leah Lawrence, P & C President

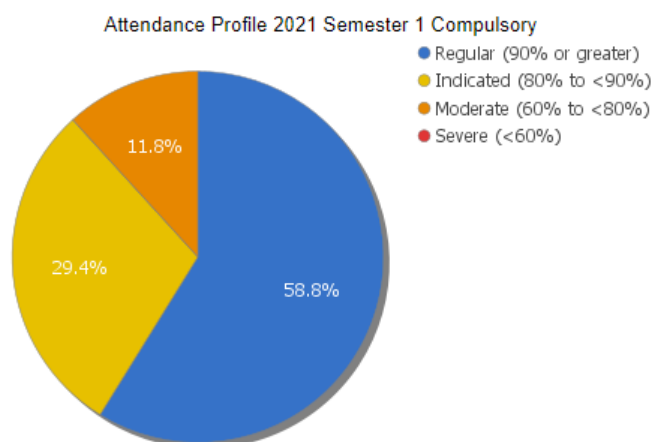


HIGHLIGHTS FROM 2021

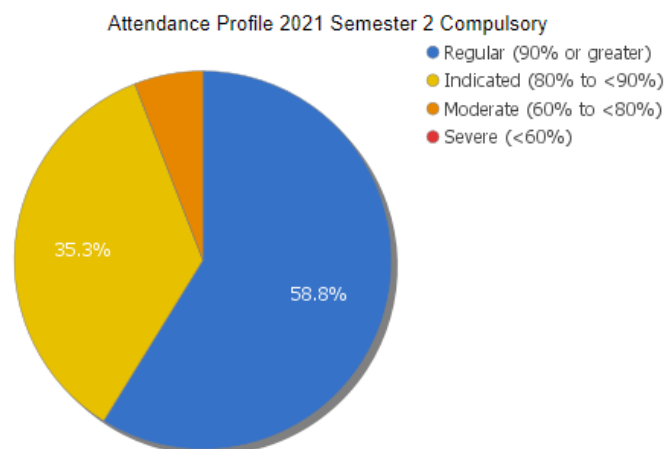
<u>Term 1</u>	<ul style="list-style-type: none"> • Harmony Day Celebrations – students in our Junior and Senior classrooms participated in a day of collaborative activities focused around Africa. Students learnt about the different cultures and customs of African people. • Teddy Bear Hospital – medical students from Western Australian universities ran a workshop focused on how we move through a hospital setting. They helped treat ‘injuries’ our teddies had sustained. • Lexile Legend Lunch – students in the senior room who had achieved 20 Lexile points or more were treated to a spaghetti and meatball lunch. • Senior room assembly – senior room students rehearsed and performed a play for our community focused around a fable.
<u>Term 2</u>	<ul style="list-style-type: none"> • National Simultaneous Story Time – 2021’s NSST book was ‘Give me some Space!’ by Philip Bunting. Students participated in STEAM and literacy activities focused on the theme of the text. • Literacy Day hosted by St Joseph’s primary school – students participated in a range of literacy activities with students from Southern Cross DHS and St Joseph’s PS • Football and Netball Carnival – together with fellow Yilgarn primary schools, students participated in a round robin event of AFL or Netball. • Dream and Lead – students from the senior room attended the Dream and Lead conference at Perth Convention Centre. • Football Clinic • ANZAC Day assembly • Cross Country – Moorine Rock PS hosted our first cross country at the school with Southern Cross DHS and St Joseph’s PS • Interschool Cross country – selected students represented Yilgarn in Bruce Rock. • Mother’s Day event • Lexile legends lunch • Constable care
<u>Term 3</u>	<ul style="list-style-type: none"> • YSSSA NAIDOC Day – together with fellow Yilgarn schools, students participated in a range of activities focused around 2021’s theme of “Always was, Always will be”. • Three-year-old kindy started – we welcome our three year old kindy students to Moorine Rock. • Junior room assembly • YSSSA Athletics Carnival – together with fellow Yilgarn primary schools, MRPS competed for the trophy in a range of athletic events. Congratulations Moorine Rock on retaining the Handicap shield. • Father’s Day event • School Sleepover • Olympian Visit • Science STEM circus • Interschool athletics carnival • Music assembly • Lexile legend lunch
<u>Term 4</u>	<ul style="list-style-type: none"> • YSSSA STEAM Day - together with fellow Yilgarn primary schools, students participated in a range of STEAM activities. • Clean up Australia Day Excursion – students from the junior and senior room walked over to our local tennis club and collected over 6 bin bags full of rubbish. • In-term swimming lessons • Kindy Orientation – welcome to our new Kindergarten students for 2022. • T20 blast cup • Olympian WebEx • Scitech • Lexile reward • End of year Christmas party • End of year concert

2021 ATTENDANCE RESULTS

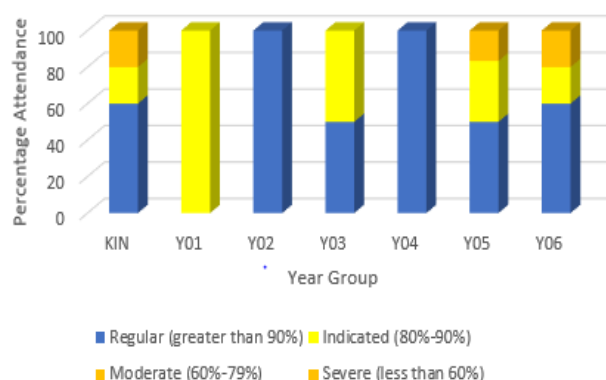
Semester 1 Breakdown 2021



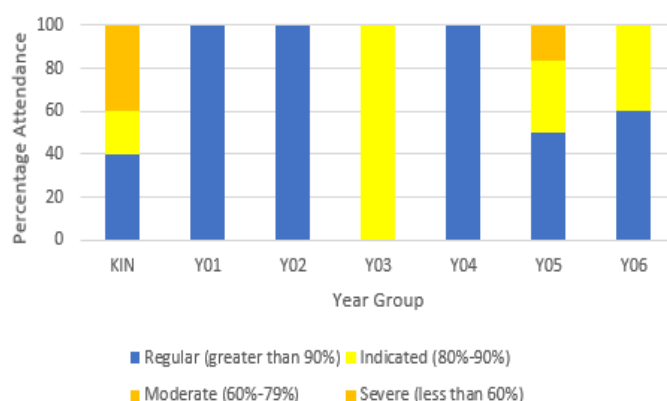
Semester 2 Breakdown 2021



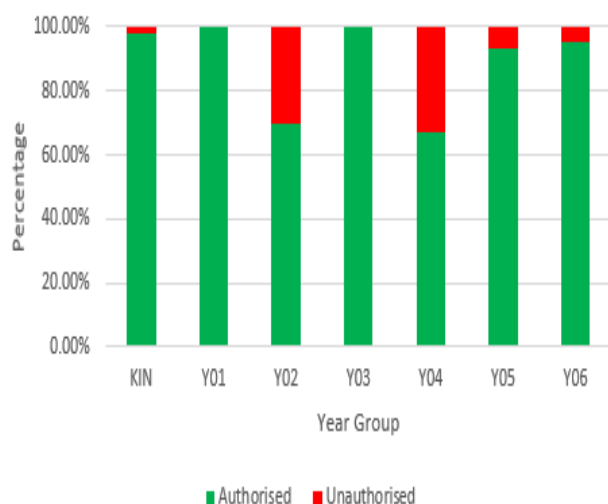
Year Group Break Down



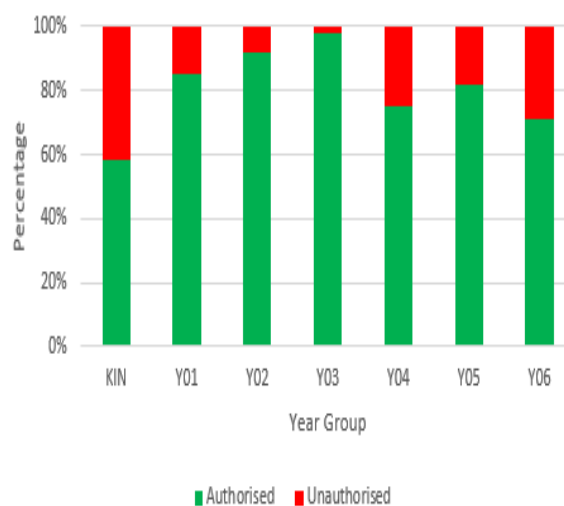
Year Group Breakdown



Authorised and Unauthorised Absences



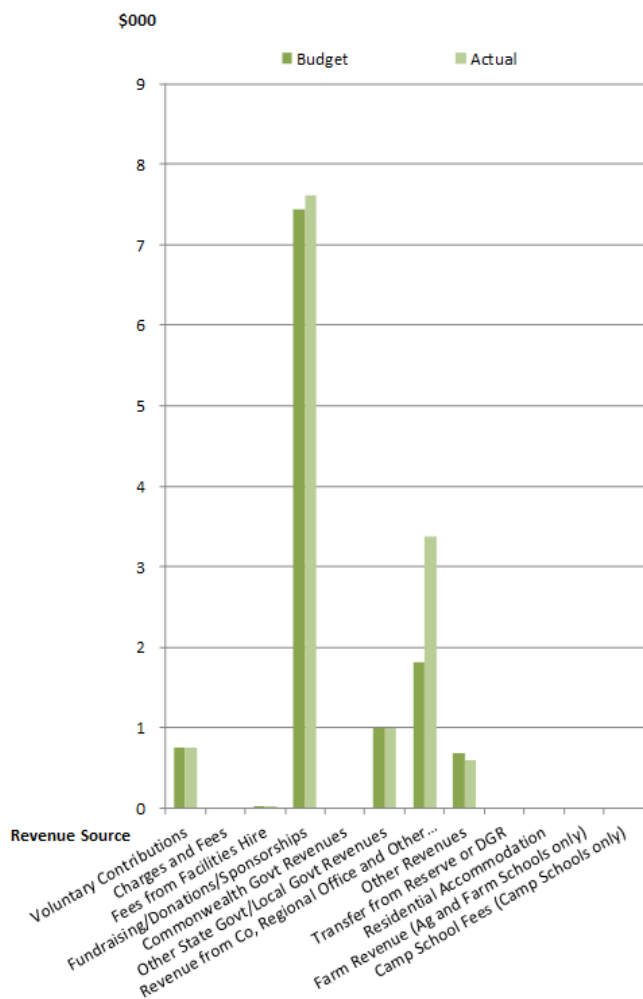
Authorised and Unauthorised Absences



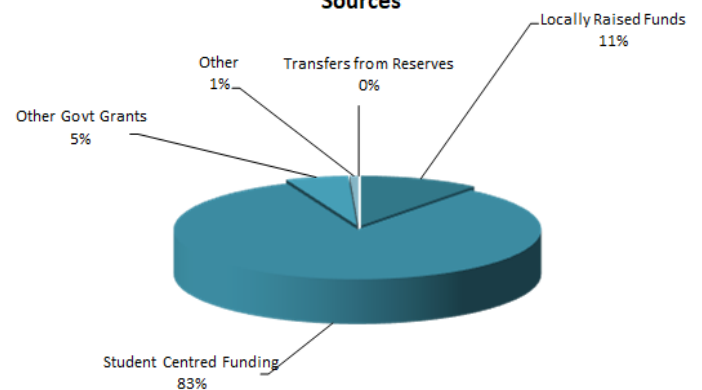
2021 FINANCIAL ACCOUNTABILITY

Revenue - Cash & Salary Allocation	Budget	Actual
Voluntary Contributions	\$ 750.00	\$ 750.00
Charges and Fees	\$ -	\$ -
Fees from Facilities Hire	\$ 1.00	\$ 0.91
Fundraising/Donations/Sponsorships	\$ 7439.20	\$ 7621.02
Commonwealth Govt Revenues	\$ -	\$ -
Other State Govt/Local Govt Revenues	\$ 1000.00	\$ 1000.00
Revenue from Co, Regional Office and Other Schools	\$ 1803.00	\$ 3381.96
Other Revenues	\$ 677.00	\$ 594.56
Transfer from Reserve or DGR	\$ -	\$ -
- Residential Accommodation	\$ -	\$ -
Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 11670.20	\$ 13348.45
Opening Balance	\$ 29966.00	\$ 29965.73
Student Centred Funding	\$ 65595.00	\$ 65623.38
Total Cash Funds Available	\$ 107231.20	\$ 108937.56
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 107231.20	\$ 108937.56

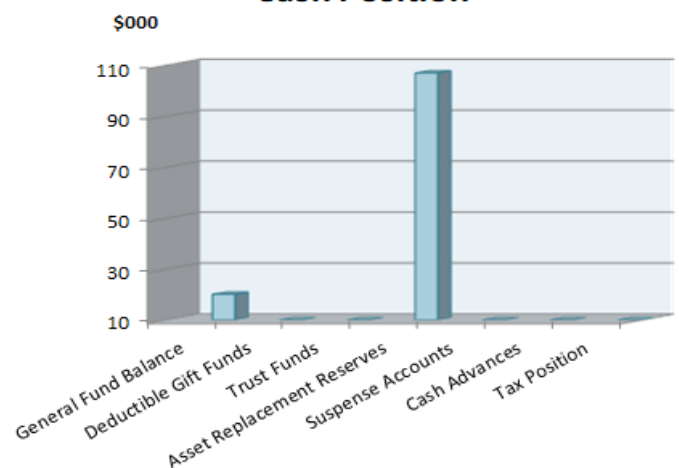
Locally Generated Revenue - Budget vs Actual



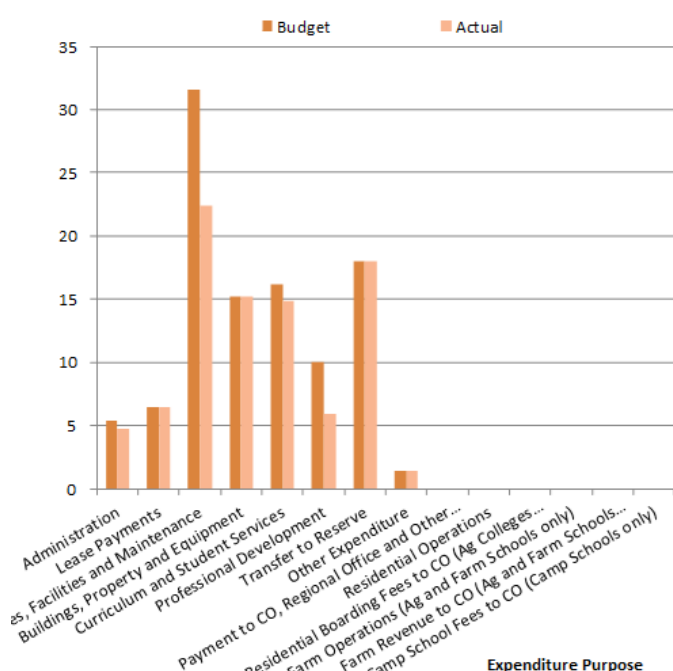
Current Year Actual Cash Sources



Cash Position



Goods and Services Expenditure - Budget vs Actual



In 2021, the **Student Centred Funding** was used to maintain the following staffing arrangements:

- 2 full time teacher positions to ensure the two-classroom set up of the Junior and Senior Classrooms
- 1 full time Principal and 0.6 Education Assistant to provide support for students in both classrooms
- Support staff including 0.38 Cleaner, 0.4 Gardener, 0.9 Administration Support

Teaching and non-teaching staff attended a range of Professional Learning courses throughout the year and students were provided with external learning experiences that supported learning within the classrooms.

Expenditure - Cash and Salary	Budget	Actual
Administration	\$ 5434.00	\$ 4707.41
Lease Payments	\$ 6508.00	\$ 6513.12
Utilities, Facilities and Maintenance	\$ 31561.20	\$ 22376.87
Buildings, Property and Equipment	\$ 15172.00	\$ 15171.70
Curriculum and Student Services	\$ 16154.00	\$ 14834.61
Professional Development	\$ 9989.00	\$ 5889.57
Transfer to Reserve	\$ 18000.00	\$ 18000.00
Other Expenditure	\$ 1425.00	\$ 1385.25
Payment to CO, Regional Office and Other Schools	\$ -	\$ -
Residential Operations	\$ -	\$ -
Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 104243.20	\$ 88878.23
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 104243.20	\$ 88878.23
Cash Budget Variance	\$ 2988.00	

Cash Position as at:

Bank Balance	\$ 126285.65
Made up of:	\$ -
General Fund Balance	\$ 20059.33
Deductible Gift Funds	\$ -
Trust Funds	\$ -
Asset Replacement Reserves	\$ 106907.31
Suspense Accounts	\$ 0.01
Cash Advances	\$ -
Tax Position	\$ - 681.00
Total Bank Balance	\$ 126285.65