



# MOORINE ROCK PRIMARY SCHOOL

Parent Handbook

2024

Learning for Life

Respect

Responsibility

Individual Excellence

*Reach for the stars*



## Welcome from the Principal

We welcome our families (current and future) to our wonderful school. Our Moorine Rock Family strives to instill and nurture successful, self-regulating, and enthusiastic students during their time at Moorine Rock.

We work hard to engage every student in our culture of mutual respect and dignity for every person. We are proud of the partnerships forged with our parent body in ensuring a consistent and complementary message for the students in our care.

Our school is a place of safety, inclusivity, and calmness for all. We are proud of our high expectations of students and teachers, and we work with all stakeholders to ensure we are providing an authentic and adaptive learning environment for all students. We expect the best of everyone in our community.

We wish you a joyful time at Moorine Rock Primary School and will support you to provide the very best in the development of your children, both academically, emotionally, and socially.

Thank you for being on this journey with us as we navigate carefully through the development of our school into one which is truly responsive to the high expectations of our community.

Katrina Tedge  
Principal





# OUR SCHOOL

## Vision

At Moorine Rock Primary School, we provide a respectful and safe learning environment that fosters compassionate, resilient, and independent lifelong learners. We challenge students to reach their potential to grow socially, emotionally, and academically. We encourage students to think critically about their education and be creative throughout their learning journey.

At Moorine Rock, we focus on the whole child and provide students the skills to become active participants and leaders in an ever-changing world.

## Curriculum

We place a strong emphasis on the key curriculum areas of English, Mathematics, Science, Humanities, and higher order thinking skills. All students are offered a well-rounded curriculum experience based on the Western Australian Curriculum, and the Early Years Learning Framework.

## School Grounds

Moorine Rock Primary School has well maintained facilities including a Junior and Senior room, as well as an Art Room, Administration Block and Library. All students and staff have access to wireless technology throughout the school, interactive Whiteboards and banks of I-Pads and laptops to facilitate learning across all curriculum areas. The school is well equipped with playgrounds, a multi-purpose hard court, oval, and an all-weather undercover area.

## School Community

Moorine Rock Primary School community consists of families from a range of backgrounds who hold an extremely strong sense of ownership and pride towards their school. Staff and the local community work closely together to ensure the school delivers the best of contemporary education practices. School staff, families, and the wider community work together to achieve outstanding learning environment designed to achieve success for all students.

Community involvement and support at Moorine Rock Primary School is characterised by:

- A shared responsibility for the education outcomes of the student between parents, staff, and the wider educational community
- Positive relationships between staff and the community and open channels of communication
- An engaged School Council
- An active P&C that is inclusive of, and accessible to, all parents/carers
- Parents/carers and community members volunteering assistance in classrooms

## CONTACT US

Moorine Rock South Road  
MOORINE ROCK WA 6425

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Website: [www.moorinerockps.wa.edu.au](http://www.moorinerockps.wa.edu.au)

## SCHOOL HOURS & DATES

### School Hours

Morning period	8:44am – 10.40am
Recess	10.40am – 11:00am
Pre-lunch period	11:00am – 12.40pm
Lunch	12.40pm – 1:20pm
Afternoon period	1:20pm – 3:00pm*

*\*On Tuesdays the school day finishes at 2:30pm to allow staff to collaborate and access Professional Planning*

Kindy children will attend school on Monday and Thursday for Semester One and in Semester Two they will attend Monday, Tuesday, and Thursday.  
Pre Kindy (3 Year Old's) will attend school at the start of Second Semester (Term 3). They attend each Thursday from 9.15 am – 10.40 am.

### Term Dates for 2024 (for students)

Term 1	Wednesday 31 <sup>st</sup> January	Thursday 28 <sup>th</sup> March
Term 2	Tuesday 16 <sup>th</sup> April	Friday 28 <sup>th</sup> June
Term 3	Tuesday 16 <sup>th</sup> July	Friday 20 <sup>th</sup> September
Term 4	Tuesday 8 <sup>th</sup> October	Thursday 12 <sup>th</sup> December

### School Development Days

In 2024, primary schools will be able to access six school development days to support school planning and the implementation of system initiatives and students do not attend. The dates will be decided and publicised at the end of 2023.

Term 1	Monday, 29 <sup>th</sup> January and Tuesday 30 <sup>th</sup> January
Term 2	Monday 15 <sup>th</sup> April
Term 3	Monday 15 <sup>th</sup> July
Term 4	Monday 7 <sup>th</sup> October and Friday 13 <sup>th</sup> December

### Public Holidays 2024

Labour Day	Monday 4 <sup>th</sup> March
Good Friday	Friday 29 <sup>th</sup> March
Easter Monday	Monday 1 <sup>st</sup> April
Anzac Day Holiday	Thursday 25 <sup>th</sup> April
Western Australia Day	Monday 3 <sup>rd</sup> June

## OUR TEAM (2024)

Principal  
Manager of Corporate Services

Mrs Katrina Tedge  
Mrs Josie Kent

Senior Room Teacher  
Junior Room Teacher  
Educational Assistant  
Educational Assistant  
Educational Assistant  
Gardener  
Cleaner

Ms Ashley Hong  
Ms Jessie Glazier  
Mrs Leanne Capelli  
Miss Erica Edis  
Ashley Dickenson  
Mr Wayne Hewitt  
Mrs Lorraine Parker

## ENROLMENT INFORMATION

All enrolments are processed by the school's Administration. To enrol at Moorine Rock Primary School there are several eligibility requirements.

### **Resident in the Local Intake Area**

The School Education Act 2019 guarantees a place for every child in the compulsory years of schooling (Pre-Primary to Year 6). We require parents/carers to provide document evidence of enrollee's legal name, age, proof of address and current Family Court Orders, if applicable, at the time of enrolment.

### **Age**

A birth certificate, extract of birth or passport must be presented at enrolment. Students will be placed in the year of study corresponding to their age group.

### **Special Needs**

Parents/carers of students with special needs are asked to contact the school, at the time of enrolment, to discuss their child's unique requirements. This will ensure that the most appropriate program is put in place to meet the needs of their child.

### **Immunisation Records**

The school must sight a copy of each student's immunisation records (AIR History Statement) at the time of enrolment. A child's immunisation is expected to be up to date upon entry to school. These include measles, mumps, rubella, polio, whooping cough, diphtheria, and tetanus. Immunisations can be obtained from your local GP.

Note: Children must be enrolled under their legal surname, the name as stated on their Birth Certificate. If there has been a name change the original Name Change Certificate must be sighted.

## **STUDENT RECORDS/INFORMATION**

It is important that parents/carers advise the school immediately if there are changes of address, telephone number, emergency contacts or medical details. This will ensure that the welfare of all students is given the highest priority, especially in times of urgency.

## **ACCESS RESTRICTIONS**

Parents/carers are reminded that the School Education Act 1999 obliges parents/carers to inform schools of any Family Court Orders or other orders which are applicable to their children. The school must sight the original documents and all details are treated in the strictest confidence. Any changes to orders must be provided to the school as soon as possible.

## **CURRICULUM**

The Western Australian Curriculum & Assessment Outline sets out the curriculum and guiding principles for teaching, learning and assessment in the areas of English, Mathematics, Science, Humanities and Social Sciences (HASS), Health and Physical Education, Technologies, Arts and Language.

The staff composition at Moorine Rock Primary School reflects a wide range of experience, skills, and interests. Students are provided with a range of learning experiences both onsite and through excursions. Pre-Primary to Year 6 students participate in Department of Education in term Swimming program.

The school library has a range of books and resources available to students and staff. Students wishing to borrow a book from the library must provide a waterproof library bag. Books and resources are borrowed and may be renewed after the allocated time. Parents are asked to pay the replacement cost for any damaged or lost items.

PEAC provides opportunities for selected students in Year 5 and Year 6. Selection is based on results from assessment tests completed in Year 4 and other relevant information. PEAC students are given the opportunity to learn alongside their intellectual peers at various locations. It is the parents' responsibility to transport their child to and from sessions.

The Department of Education has made some significant changes to pre compulsory schooling in recent years. Children can start Kindergarten when turning four years old by June 30 of the year they attend. Pre-Primary is the first compulsory year of schooling and children attend five full days per week. Children commence Pre-Primary when turning five years old by 30<sup>th</sup> June of the year they attend.

## **REPORTING TO PARENTS**

At Moorine Rock Primary School we believe assessment of learning is integral to the achievement of high-quality learning outcomes. Reporting for Kindergarten to Year 6 students include:

- Written reports once per semester (these are emailed out)
- Pre-Primary to Year 2 On Entry Analysis
- NAPLAN (National Assessment Program Literacy and Numeracy) for Year 3 and Year 5 students

Other methods of reporting will be used on a need's basis. They could include:

- Information sessions about the teaching and learning program
- Parent/teacher meetings
- Telephone calls, informal conversations between parents and teachers
- Open classrooms following end of term assemblies
- Letters, emails etc from teachers and other school personnel to advise parents about successes or concerns

## **PROCEDURES**

### **Communication**

At MRPS we value your input and strive to maintain a high level of communication. Please make an appointment with your child's teacher or Principal if you need to discuss your child. All phone calls and emails will be responded to within a 24hour period. All emails need to include the relevant teacher and Principal. If you require an urgent response, please let us know.

### **Absences**

All absences must be explained to the school preferably in writing by the parent/carer. Letters will be sent home to parents/carers of students who have unexplained absences. Absences can be sent in via email to the class teacher, a note, or a phone call to school. Please keep us informed of any issues that may impact your child's attendance so we can work together to support you.

### **Accidents/Sickness**

If your child is involved in an accident or becomes sick at school, every effort will be made to contact parents/carers and to arrange medical assistance. In some cases, students will need to go home. For this reason, it is essential the school is kept up to date with changes in address, telephone numbers - home and work, place of employment and an emergency contact person.

In exceptional circumstances immediate outside medical help will be sought and the parent/carer contacted as quickly as possible. The cost of an ambulance, if needed, will be the parents' responsibility.

### **Assemblies**

Weekly meetings are conducted by the Principal on a Monday morning. This allows staff and students to celebrate student achievement, give necessary updates and discuss issues arising in the school. End of term assembly details are available in the term calendar on the school website and are included in the School Newsletter. These assemblies are usually in Week 1 and Week 9 of Terms 1 – Terms 4.

### **Behaviour Management**

Our Positive Behaviour Management Policy is currently being reviewed. We explicitly teach students expected behaviour and encourage students to take responsibility for their behaviour. Details on our website will be updated once our Behaviour Management Plan review has been confirmed.

## **Care of Money & Valuables/Toys**

Students are discouraged from bringing valuables, personal toys, or unnecessary money to school. The school does not accept responsibility and will not be held accountable for any damages or loss.

## **Mobile Phones and Electronic Devices**

Student electronic devices (including mobile phones) are not permitted. A copy of this policy is available on the website.

Parents needing to contact students can do so by phoning the school and a message will be passed on to the students.

# **STUDENTS**

## **Duty of Care**

Schools are responsible for duty of care students once in the school grounds during school operating hours (8:30am – 3:00pm). If students need to be dropped at school prior to 8:30am, prior arrangements should be made through the Teacher and/or Principal.

## **Evacuation Procedures**

Moorine Rock Primary School is classified 'Extreme' on the Bushfire Zone Register which will include closing the school on days that are deemed 'Catastrophic'. As per the Department of Education's policy, the school needs to comply by ensuring the relevant plans are reviewed, communicated, and tested which occurs regularly throughout the year. A copy of the Bushfire plan is on the website.

## **Homework**

MRPS has ratified a homework policy, a copy of which is available on the website.

## **Lunches**

Students can order their lunch on a Thursday from the Moorine Rock General Store. The orders are brought to the school for distribution by the teacher on duty. Students may also bring lunches from home that require warming up in the pie warmer on Mondays and Wednesdays during Term 2 and 3. Food is to be brought in an appropriate container or wrapped in alfoil with students' name on it. To assist the school in providing a safe environment, parents are asked to consider the contents of their child's lunch box and avoid providing products that contain nuts.

## **Library Days**

Library days for students in Pre-Primary – Year 6 is Tuesday each week.

Kindy Children library day is on a Thursday for Semester One and Tuesday for Semester Two.



## **School Newsletter**

Newsletters are an important way of communicating with all parents/carers on matters concerning the school. The newsletter is emailed out on Tuesdays of odd weeks. The deadlines for articles to be included is by 10:00am Monday prior to the newsletter being published on the Tuesday.

## **Photocopying and Laminating**

The school has one photocopier located in the staffroom. This is available for student, parent, and community use at 30 cents per copy. Laminating is available on request and is \$1 per A4 sheet and \$2 per A3 sheet.

## **Publications of Images & Work**

The Department of Education's Policy – Students Online in Public Schools and Mobile Phone Policy requires schools to gain parental/guardian permission before using visual images of students such as photographs, outside the school environment. Our school regularly uses images of students in a variety of ways to recognise excellent achievement, inform parents/carers and the local community of school matters, publicise events and to promote the school. In addition to this, the publication of our Newsletter on our school's website may result in your child's image potentially being accessed worldwide through the internet. Permission of parents/carers for the use of images is through the signed Consent Form, completed at enrolment and at the beginning of each school year.

## **School Bus Services**

The school has buses servicing the surrounding area of Moorine Rock. Duty teachers are responsible for ensuring the safety of all students as they get onto the bus in the afternoon and for ensuring the safe passage of other students as they leave the school yard. The duty teacher will mark the role of students boarding each bus.

It is the parents/carer's responsibility to ensure the bus driver and school know of any changes to their child's use of the bus, otherwise the student will be put on their normal bus. Please notify the school either by a bus note template form or emailing [MoorineRock.ps@education.wa.edu.au](mailto:MoorineRock.ps@education.wa.edu.au)

If parents/carer's require any changes to their child's bus route, this will need to be requested and confirmed with the relevant bus driver/s. A note also needs to be completed at school notifying of any changes.

Please visit the school website to download bus notes.

## **Student Leaders – Remove for 2024**

All Year 6 students are the Student Leaders of the school. These students are responsible for leading the Monday Meetings, organising fundraising events and activities, and representing the viewpoints of students.

## **Uniform**

All students are expected to wear the school uniform as outlined in the 'Dress Code Policy' which is available on the school's website. Uniforms can be purchased from the Uniform Coordinator, Rebecca Maddock on 0438 068 439.

## **Visitors**

All visitors and volunteers must report to the front office to sign our visitors register; this includes parents volunteering in their child's classroom. Any volunteer on school site is required to complete a Statutory Declaration form. This form needs to be filled out on the first visit and lasts for the whole year.

If you are collecting your child from school or they are arriving late you are required to visit the front office to sign them in/out. To minimise disruptions, we ask parents do not enter classrooms without approval by the Principal.

## **Working With Children Check (WWC)**

All staff working or volunteering with the Department of Education need a Working with Children Check. Parents volunteering on overnight camps or participating in student billeting programs also require a WWC.

From 1 July 2023, a parent or child volunteer will not be able to access the WWC Check parent volunteer exemption or child volunteer exemption if they have a current Negative Notice or Interim Negative notice. To confirm their eligibility to access the exemption all parent volunteers and child volunteers will be required to complete the Parent and child volunteer declaration form.

## **MEDICATION**

### **Medical/Action Plans**

The Department of Education policy requires the school to be aware of students affected by illnesses such as Asthma, Diabetes or Allergies that require treatment. The administration of medication requires the completion of detailed documentation (action plan) by parents and doctors. Administration of medication prescribed by a doctor for short term illness also requires documentation to be completed (forms available on the school website). All medication must be given to staff for secure storage.

Students capable of administering their own prescribed medication will be supervised by staff following authorisation from parents/carers, eg asthma puffers. Stored medications will be secured, labelled, and checked regularly by parents/carers to ensure they are not out of date.

### **Allergies**

Allergies can be extremely serious, and in some cases life threatening. For this reason, we ask parents to re-consider sending high risk food items with their child for recess/lunch (Nuts and Fish). If your child has any allergies, it is the parent's responsibility to provide relevant medication and an action plan from the GP.

# COMMUNICABLE DISEASES

Information on the exclusion periods for communicable diseases are provided by the Health Department and some of these are listed below. Parents/carers are asked to notify the school

## Chickenpox \*NOTIFIABLE

*A common, acute, viral infection. Symptoms include fever, fatigue, and a generalised rash characterised by small vesicles (blisters) that rupture to form crusts.*

<b>Transmission</b>	Airborne or droplet; direct or indirect contact with fluid from vesicles of an infected person
<b>Incubation Period</b>	13 to 17 days
<b>Infectious Period</b>	From 2 days before rash appears until vesicles have formed crusts
<b>Exclusion from School</b>	Exclude for at least 5 days after vesicles (rash) appear and until vesicles have formed crusts. Note that crusts alone do not warrant exclusion
<b>Contacts</b>	Refer any immunosuppressed children (e.g. leukaemia patients) to their doctor. Do not exclude other contacts
<b>Immunisation</b>	Recommended for children 18 months of age or older who have not had chickenpox.

diseases:

## Conjunctivitis

*A common, acute, viral or bacterial infection of the eyes. Symptoms include sore, itchy eyes and discharge.*

<b>Transmission</b>	Direct or indirect contact with secretions from infected eyes
<b>Incubation Period</b>	1 to 3 days
<b>Infectious Period</b>	While eye discharge is present
<b>Exclusion from School</b>	Exclude until discharge from eyes has ceased
<b>Contacts</b>	Do not exclude
<b>Immunisation</b>	None available

## Diarrhoea **\*NOTIFIABLE**

*A range of common infections of the intestines. Symptoms include fever, vomiting, diarrhoea, and abdominal pain.*

<b>Transmission</b>	Faecal-oral, food-borne and animal faecal-oral
<b>Incubation Period</b>	hours to days
<b>Infectious Period</b>	Days to weeks
<b>Exclusion from School</b>	Exclude until 24 hours after diarrhoea has ceased
<b>Contacts</b>	Do not exclude
<b>Immunisation</b>	Immunisation RotaTeq vaccination given at 2, 4, 6 months of age

## Head lice

*A common, parasitic infestation of the scalp hair. Symptoms include scratching and the presence of "nits" (eggs) and lice in the scalp hair.*

<b>Transmission</b>	head-to-head contact with an infested person
<b>Incubation Period</b>	7 to 10 days
<b>Infectious Period</b>	Until lice and eggs (nits) are killed
<b>Exclusion from School</b>	Exclude until after treatment has commenced and live lice removed
<b>Contacts</b>	Do not exclude
<b>Immunisation</b>	None

## Influenza (Flu) \*NOTIFIABLE

*A common, acute, respiratory, viral infection. Symptoms include fever, malaise, chills, headache, muscle pain, sore throat and cough.*

<b>Transmission</b>	Airborne or droplet
<b>Incubation Period</b>	Usually 1 to 4 days
<b>Infectious Period</b>	Usually 1 day before onset of symptoms. Until 7 days after
<b>Exclusion from School</b>	Exclude until symptoms resolved
<b>Contacts</b>	Do not exclude
<b>Immunisation</b>	Yearly vaccination recommended from 6 months of age onwards

## Mumps \*NOTIFIABLE

*An uncommon, acute, viral infection. Symptoms include painful, swollen salivary glands, fever, headache, painful testicles or ovaries.*

<b>Transmission</b>	Airborne or droplet; direct contact with saliva from an infected person
<b>Incubation Period</b>	About 12 to 25 days (usually 16 to 18 days)
<b>Infectious Period</b>	About 6 days before to 9 days after the onset of salivary gland swelling
<b>Exclusion from School</b>	Exclude for 9 days after onset of symptoms. Consult with your Public health staff
<b>Contacts</b>	Do not exclude
<b>Immunisation</b>	Measles/Mumps/Rubella vaccine from 12 months of age and between 10-16 years old

## Measles **\*NOTIFIABLE**

*A highly infectious, uncommon, acute, viral infection. Symptoms include lethargy, malaise, cough, sore and swollen eyes and nasal passages, fever and rash – must be confirmed with laboratory testing.*

<b>Transmission</b>	Airborne or droplet
<b>Incubation Period</b>	8 to 14 days (usually 10 days)
<b>Infectious Period</b>	About 4 days before to 4 days after rash appears
<b>Exclusion from School</b>	Exclude for 4 days after the onset of the rash, in consultation with Public health staff
<b>Contacts</b>	Do not exclude immunised contacts. Unimmunised contacts should be excluded until 14 days after the onset of the rash in the last case reported at the school, unless immunised with MMR within 72 hours of their first contact with the first case.
<b>Immunisation</b>	Measles/Mumps/Rubella vaccine from 12 months of age and between 10-16 years of age

## Ringworm (Tinea)

A common fungal infection of the skin that usually affects the scalp, skin, fingers, toenails and feet.

<b>Transmission</b>	Skin-to-skin contact with an infected person, infected animals or contaminated articles
<b>Incubation Period</b>	Varies with the site of infection
<b>Infectious Period</b>	As long as lesions are present
<b>Exclusion from School</b>	Exclude until person has received anti-fungal treatment for 24 hours
<b>Contacts</b>	Do not exclude
<b>Immunisation</b>	None available



## Rubella (German measles) \*NOTIFIABLE

An uncommon, viral disease. Symptoms include fever, sore eyes, swollen glands (especially behind the ears), generalised rash.

<b>Transmission</b>	Airborne or droplet; direct contact with contaminated nose or throat secretions, mother-to-foetus
<b>Incubation Period</b>	14 to 21 days. Usually 17 days
<b>Infectious Period</b>	From 7 days before to at least 4 days after the onset of rash
<b>Exclusion from School</b>	Exclude for 4 days after onset of rash
<b>Contacts</b>	Do not exclude
<b>Immunisation</b>	Measles/Mumps/Rubella vaccine from 12 months of age and between 10-16 years old

## Scabies

An uncommon, acute, parasitic infection, caused by a mite which burrows beneath the surface of the skin. Symptoms include intense itching between the fingers or on the wrists, elbows, armpits, buttocks and genitalia.

<b>Transmission</b>	Skin-to-skin contact with an infested person or contact with infested clothing, towels or bedding
<b>Incubation Period</b>	2 to 6 weeks before onset of itching if not previously infested. People who have been previously infested may develop an itch 1 to 4 days after re-exposure
<b>Infectious Period</b>	Until mites and eggs are destroyed
<b>Exclusion from School</b>	Exclude until the day after treatment has commenced
<b>Contacts</b>	Do not exclude. Family contacts should be treated
<b>Immunisation</b>	None available

## **Student Services**

Any school referrals you wish to make with the Speech Therapist, Occupational Therapist, School Nurse or School Psychologist are available in the office through the Principal. The School Nurse, Speech Therapist and Occupational Therapist can be contacted if you have any questions relating to health matters.

## **SCHOOL CONTRIBUTIONS AND CHARGES**

Details on Charges and Contributions for 2024 are made available to parents/carers. These compliment the school's funding provided by the Department of Education.

### **Money Collection**

Each parent/carer will receive a letter outlining Charges and Contributions for 2024 in accordance with Department of Education policy. Activity charges for planned events (e.g. incursions and excursions) will be requested at the time and may be paid by cash or cheque through the school office, or by direct bank transfer. Money for Book Club will only be accepted before the date specified on the forms.

### **Personal Use Requirements**

A personal items list is sent home with each student when they become available. Parents are responsible for ensuring students have these items at the commencement of the school year. All stationery items should be clearly named, and books covered where possible. It may be necessary to replace some items such as pencils throughout the year. Moorine Rock Primary School recommends Nextra News Merredin for purchasing school stationery because the school receives commission on items purchased, however stationery can be bought from any source. Library bags can be purchased from Rebecca Maddock on 0438068439. (Uniform Coordinator)

## **SCHOOL COUNCIL**

The Moorine Rock Primary School Council consists of parent representatives, staff representatives, community representative and the Principal. The Council meets regularly throughout the year. It plays an important role in contributing to good school governance so that school resources are used efficiently, and community expectations and the school's priorities reflect the needs of students.

The functions of councils and boards are covered by legislation and include both approval and advisory roles. Some of the matters councils and boards may make decisions on include:

- fees and charges
- book lists
- sponsorship
- dress codes

School Council make these decisions with the principal and others relevant decision makers who ensure the decisions adhere to legislative and policy requirements.

Principals may also seek the advice of councils or boards to inform themselves before making management decisions. Council and board members have the right to understand the principal's decisions (except where they involve confidential information and decisions about people or families).

The council or board does not intervene in the control or management of the school. This is the role of the Principal. If you would like more information here is the link:

[School councils and boards - Department of Education](#)

## **PARENTS AND CITIZENS ASSOCIATION**

The P&C provides an opportunity for parents/carers, teachers and community members to support the learning and infrastructure of the school. Meetings are held once per term. The AGM is held in Term 1; dates of meetings are published in the school newsletter.

The P&C contributes significantly to funding programs and facilities within the school. This is made possible by the collection of voluntary contributions and through fundraising activities throughout the year. The interests and activities of the P&C Association are diverse. The functions of P&Cs are covered by legislation. P&Cs promote the interests of the school. They do this through:

- cooperation between parents, teachers, students and members of the community
- assisting in providing resources, facilities and amenities for the school
- fostering community interest in educational matters.

P&Cs are very highly regarded in public schools for their organisation of fundraising and other benefits for the good of the school.

P&Cs can seek voluntary contributions from parents of students at the school, and these are reflected in the contributions and charges schedule published by the school each year.

The P&C is often an incorporated body through the Western Australian Council of State School Organisations (WACSSO). If they are, they can apply for grants or funding.

At Moorine Rock Primary School we have a valued and supportive School Board and P&C. Here are some ways to be involved in our school:

- join the P&C
- nominate to be a member of the council or board
- act as a classroom helper
- help out at events, such as the sports carnival
- bring along your skills to a 'busy bee'
- take part in class excursions
- coach sporting teams or clubs, for example chess, computer, netball or football
- attend school assemblies and special occasions, P&C and council or board meetings – everyone is welcome
- help to organise fundraising initiatives.