



MOORINE ROCK PRIMARY SCHOOL

Newsletter

Issue: 9

1st June, 2021

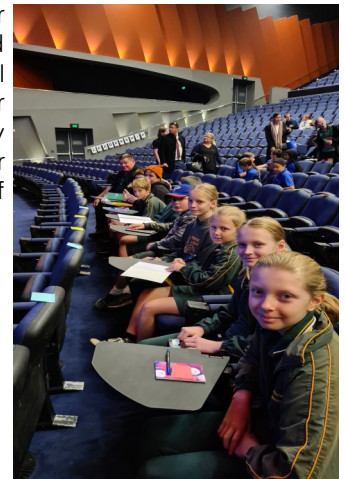
Principals Message

Dear Parents and Guardians

Welcome to another newsletter. This term is flying by and I hope you all are looking forward to your long weekend this week.

Dream and Lead

Firstly, I wish to extend a massive thank you to all the parents who drove down or organised a lift for their child/ren to participate in the Primary Dream and Lead Conference last week. Students were beautifully behaved and represented our school with pride. I believe it is incredibly important to expose our students, especially our older students, who are headed off to high school in the next few years to new experiences and allow them to develop their own knowledge of themselves and their leadership qualities. This experience would not have been possible without the help of our parents and of course Mr Ellis for helping on the day.



Illnesses

As we are entering winter and cold and flu season is approaching, I thought I would remind everyone the current expectations around attending school while ill. The current Department of Health and Education guidelines are if you are feeling unwell please stay home and do not return to school until you are not exhibiting cold and flu symptoms. I know this may mean that your child is home for several days but this is preferable to them coming into school while ill and passing it onto their peers or teachers. As you are aware we have limited access to relief staff and if staff are ill it is incredibly hard to staff the school and continue to teach the students. If you have any questions regarding this please do not hesitate to call or email me.

Cross Country

Tomorrow, 2nd June, is our YSSSA Cross Country Carnival. Over the past few weeks, students have been running the course and preparing for their event. A note went home last week about the times students ages groups will be running. If you would like to come and watch your child please be advised that the times are a guide as we have not run this carnival for a few years. If your child is at school tomorrow they will be expected to participate in the event unless we have a note from a parent stating they are unwell. Please ensure your child has a water bottle and appropriate running shoes for the day.

Principal Appointment

I am very please to inform you all that I have been successful in being appointed as Moorine Rock Primary School's permanent principal. I am looking forward to continuing the work we are doing to give Moorine Rock students what they need to achieve the best they can.

Lauren Suttie
Principal

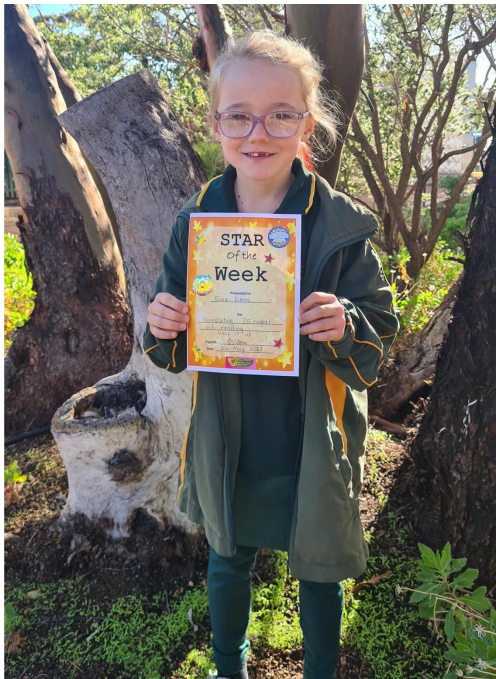
Upcoming Events

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Week 7	31/5 Kindy Day	1/6 Newsletter	2/6 Cross Country @Moorine Rock PS	3/6 Kindy Day	4/6 School Development Day students Do not Attend School	
Week 8	7/6 Western Australia Public Holiday	8/6	9/6	10/6 Kindy Day Playgroup	11/6	
Week 9	14/6 Kindy Day P and C Meeting 2 pm	15/6 Newsletter	16/6	17/6 Kindy Day	18/6 Cross Country at Bruce Rock	

IMPORTANT DATES TO REMEMBER

- ⇒ Tuesday is Library day for both classrooms—please bring in your library bags
- ⇒ Thursday is Library days for Kindy students
- ⇒ Wednesday is sport for both classrooms
- ⇒ YSSSA Cross Country—Wednesday, 2nd June
- ⇒ Blue Light Disco in Southern Cross, **cancelled** re-scheduled for third term.
- ⇒ Friday, 4th June—School Development Day. Students do not attend school. All Staff will be attending Professional Development at the Merredin College as part of the EWEN Group.
- ⇒ Monday, 7th June is public holiday for WA Day—Both Staff and Students do not attend school.
- ⇒ Monday, 14th June—P and C Meeting at School commencing at 2 p.m.
- ⇒ Cross Country at Bruce Rock, Friday 18th June

STARS OF THE WEEK



Junior Room Star of the Week
Term 2 Week 6



Senior Room Star of the Week
Term 2 Week 6



Junior Room Star of the Week
Term 2 Week 7



Senior Room Stars of the Week
Term 2 Week 7

FROM OUR JUNIOR ROOM WITH MS BURTON

Kindy students have been working hard on recognising the letter P and we even got to eat some yummy popcorn. We have also doing activities around the number 4.



Year 1/2 students have been learning about bar graph. Collecting and answering questions on data collected.

In Writing students have started working on their Alien reports.



FROM OUR SENIOR ROOM WITH MR ELLIS AND MISS SUTTIE

From the senior room

On Wednesday 19th May we joined over 1,000,000 other students across Australia and the world in the National Simultaneous Story time. Where participating schools read the same book at the same time and then complete activities based on this book. This year we read "Give Me Some Space" by Philip Bunting. The message of this story was that we need to look after 'spaceship Earth'.

Students then created a piece of art that represented them caring for the earth.

Below are some of the students with their finished work.



FROM OUR SENIOR ROOM WITH MR ELLIS AND MISS SUTTIE



PERSUASIVE TEXTS

In English the senior room has been working on writing persuasive texts and looking at the literacy devices that can be used to enhance these texts.

One topic we discussed was whether children should do chores and I am glad to report that all but one student on the day supported the need for chores. Although financial reward was mentioned!

Anyway, I include this short text from Regan because of its use of many devices including, rhetorical questions, using personal pronouns, emotive language, statistics, exaggeration, repletion and the rule of three.

Do Chores

Do you do chores? If not, you should. You just make your parents do all the work at home while they already work away from home. Doing chores gives your parents time to relax so they can have time to just take a break from all the overwhelming work. Secondly, if you do chores you might get gifts like money or things you need. Lastly, doing chores will prepare you for later in life when you're an adult and you

FROM OUR SENIOR ROOM WITH MR ELLIS AND MISS SUTTIE

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To start off, doing chores can make your happy and that they know that someone cares about them. It will also make your mum happy and she can have her time to have a break. If you take the bins out, your parents don't have to do it, if you wash the dishes, your parents don't have to do it and if clean the house, your parents don't have to do it.

Secondly, if you do chores, you can get given gifts. If you get given money you can use that money to get clothes, toys, and other things might desperately want. Think about all those kids out there that don't do chores and makes their parents work tirelessly doing not only house work, but the work they have to do away from home.

Thirdly, doing chores can prepare you for the future, when you have to take care of yourself. If you don't learn how to take care of yourself, you're going to have a very tough, hard and bad life. Over a hundred million kids on Earth do't do chores.

Lastly, I believe that doing chores will make you have a very successful life. Don't make your parents work hard twenty four seven, MAKE A DIFFERENCE

Regan Auld

From Mrs Nicholl



Focus was on sport and fitness this fortnight in preparation for the YSSSA Cross Country. We have started lap club on Wednesdays with the occasional lap of the cross-country course. PE has been soccer and there was a lot of

enthusiasm with the practice and introduction of the head bunt. It has been fantastic to see the sportsmanship and effort to include all team members when playing a game, particularly with the older students altering their play for the younger children.



Birthday Wishes

Felix Lawrence 13th June



MOORINE ROCK P & C FOOTY TIPPING

RESULTS

Round 9 - Sponsored by SX Tyre & Auto with thanks to Bryan Close.

Winner: Karen Seckinton/seanmichael12

Overall Competition Leaderboard:

1st – Karen Seckinton 59pts

2nd- seanmichael12 56pts

3rd – BLSuttie/SamOD 55pts

Round 10 - Sponsored with thanks by Yilgarn Agricultural Society.

Winner: SamOD

Overall Competition Leaderboard:

1st – Karen Seckinton 65pts

2nd- SamOD 63pts

3rd – seanmichael12 62pts



HELP SOMEONE WHEN THEY NEED IT MOST

Suicide alertness for everyone

safeTALK prepares anyone over the age of 15, regardless of prior experience or training, to become a suicide-alert helper.

Join us for a FREE half-day workshop to learn:

- how to identify the signs of people who may have thoughts of suicide
- the simple yet effective TALK steps: Tell, Ask, Listen, and Keep Safe
- how to connect people to life-saving resources and supports.

When: 12.00pm—4:00pm, Thursday 3 June 2021

Where: Southern Cross CRC

Canopus St, Southern Cross

Cost: Free - Afternoon tea provided

Contact: For further information and to register, email crc@yilgarn.wa.gov.au or call 9049 1688.

Proudly supported by:



safeTALK: suicide alertness for everyone

safeTALK is a half-day training in suicide alertness. It helps participants recognize a person with thoughts of suicide and connect them with resources who can help them in choosing to live. Participants don't need any formal preparation to attend the training—anyone age 15 or older who wants to make a difference can learn the safeTALK steps.

FOCUS: Suicide alertness training for the community

DURATION: 3 hours–4 hours (half a day)

LANGUAGES: English and French

PARTICIPANTS: Anyone 15 or older

TRAINERS: One trainer and one community resource person per 15–30 participants

How safeTALK works

Most people with thoughts of suicide don't want to die—instead, they are looking for a way to work through the pain in their lives. Through their words and actions, they usually invite others to help them in making a choice for life. safeTALK teaches participants to recognize these invitations, engage with the person with thoughts of suicide, and connect them with resources to help them be safer from suicide. These resources could include health care professionals, first responders, or crisis line workers—among many others who have suicide intervention training.

Training process

safeTALK features both presentations and interactive elements. Trainers will facilitate participants' involvement through:

- Trainer presentations
- Diverse selection of audiovisuals
- Interactive discussion and questions
- TALK steps practice
- TALK wallet card
- "You can TALK to Me" stickers

Goals and objectives

safeTALK helps participants become alert to suicide. Suicide-alert people are better prepared to connect persons with thoughts of suicide with life-affirming help. Over the course of their training, safeTALK participants will learn to:

- Notice and respond to situations where suicide thoughts may be present,
- Recognize that invitations for help are often overlooked,
- Move beyond the common tendency to miss, dismiss, and avoid suicide,
- Apply the TALK steps: Tell, Ask, Listen, KeepSafe, and
- Know community resources and how to connect someone with thoughts of suicide to them for further suicide-safer help.

“As a taxi driver, I speak to a surprising number of people who have thoughts of suicide. safeTALK has given me and other drivers in Kilkenny a way to help them stay safe.”

—Derek Devoy, Taxi Driver, Kilkenny, Ireland

Who should take safeTALK?

safeTALK is designed for anyone age 15 or older, including many in more formal helping roles. The steps learned in safeTALK have helped participants from all walks of life be alert to situations where suicide thoughts may be present.

Who provides safeTALK?

safeTALK is a training developed by LivingWorks Education, a leading world provider of suicide intervention training. Each safeTALK is facilitated by a trainer who has completed the two-day safeTALK *Training for Trainers (T4T)* course. Trainers use internationally standardized learning materials, including a diverse selection of paired alert and non-alert vignettes.

A listing of registered trainers can be found at www.livingworks.net under Find a Trainer. In order to maintain registered status, trainers must deliver the workshop at least three times a year and submit quality control reports to LivingWorks.

safeTALK and ASIST

safeTALK is designed to complement *ASIST (Applied Suicide Intervention Skills Training)*, LivingWorks' two-day suicide intervention skills workshop. safeTALK is consistent with LivingWorks' view that the training needs of a suicide-safer community require a comprehensive approach. Both safeTALK and ASIST participants have an important role to play in helping to achieve this goal.

safeTALK training focuses on using the *TALK* steps—*Tell, Ask, Listen, KeepSafe*—to engage persons with thoughts of suicide and help to connect them with life-affirming resources, while using ASIST skills helps these resources provide safety from suicide for now. In effect, safeTALK and ASIST-trained helpers work together with individuals to help them keep safe from suicide.

ASIST's intervention model involves establishing a collaborative relationship to work through suicide to a place of safety. Many training participants include safeTALK and ASIST in their suicide prevention toolkit.



11

countries have
onsite Trainers



3,100+

safeTALK Trainers
worldwide



490,000+

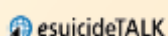
safeTALK participants trained
since 2006

*Statistics current as of March, 2018

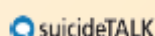
About LivingWorks: LivingWorks is dedicated to saving lives through the creation, development, and delivery of innovative training experiences that empower individuals, organizations, and communities to be safer from suicide. To learn more, visit www.livingworks.net.



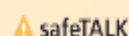
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safeTALK



ASIST



suicide to Hope