



# MOORINE ROCK PRIMARY SCHOOL

## Newsletter

Issue: 8

18th May, 2021

### Principals Message

Dear Parents and Guardians

Welcome to week five's newsletter. We are nearly at the half way point for Term 2.

#### NAPLAN

I want to extend a big congratulations to all our students who sat NAPLAN Testing last week. Their cooperation, engagement and persistence should be commended. It was lovely to see students striving to do their best in all their assessments and ensuring they achieved the best results they could. Once all tests are complete across Australia the arduous task of marking commences. We should have results back sometime in Term 3.

#### Mother's Day

Thank you to all the mother's and grandmother's who attended our Mother's Day Celebration. The turn out was spectacular and I know the students loved pampering their loved ones for the afternoon. I hope you all enjoyed the afternoon.

#### Cross Country

On the 2nd June, Moorine Rock PS will be hosting the first (at least for a few years) YSSSA Cross Country. A big thank you to Josie and Liz for assisting me to walk a track around our school to ensure the route is cleared of debris and students will be safe as they participate in this event. We will be finalising the event details this week then a note will be sent home with all the relevant information. Moorine Rock students will not need a permission slip as they will not be leaving our school grounds. Parents are more than welcome to come and watch their child run. An itinerary will be sent home closer to the date.

#### Home Reading

In 2021, we are tracking how many nights of reading or Lexile points our junior and senior classes have respectively. Junior students are aiming to achieve 100 nights or more of reading this year with them earning a reward every 25 nights. Our Senior students are engaging in online comprehension quizzes based on their library books which earn them points. Once they receive 25, 50, 75 points etc. they earn a certificate. Congratulations to the following students who have achieved first certificate and reward. Well done to Claire Birtles and Gracie Lawrence for receiving their Red Certificate (50 Points) and to Chelsea Glass, Daniella Berry, Maddison Berry, Reece Jackson and Jackson Kelly for receiving their Blue Certificate (25 points). In our junior room, I wish to congratulate Dustin Maddock and Felix Lawrence for completing 25 nights of reading this year.

Regular home reading has been proven to assist students immeasurably in their attainment of literacy skills throughout their education. It is fantastic to see so many of our students completing their 15 minutes of reading at home each night. Well done.

#### Dream and Lead

Next Monday 24th May is our Year 5 and Year 6 excursion to Perth Convention and Exhibition Centre for the Primary Dream and Lead Conference. Doors open at 8:40am and we encourage you to be at the convention centre by 9am to allow us enough time to find our way to the correct rooms and organise ourselves. Students will require a pencil, something to write on, a water bottle and their food for the day. NO food will be provided at the event. Mr Ellis and Miss Suttie will accompany students for the day then parents can pick them up at the convention centre at 2:30pm. Miss Suttie will be available on her mobile for the day so if there are any issues please don't hesitate to call.

Lauren Suttie  
Principal

## Upcoming Events

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
<b>Week 5</b>	17/5 Kindy Day	18/5 Newsletter	19/5 National Simultaneous Story time	20/5 Kindy Day	21/5	
<b>Week 6</b>	24/5 Kindy Day Dream and Lead Excursion Year 5 and 6 students only	25/5	26/5 School Council Meeting at School commencing at 3 05pm	27/5 Kindy Day Playgroup	28/5	
<b>Week 7</b>	31/5 Kindy Day	1/6 Newsletter	2/6 Cross Country Blue Light Disco in SX	3/6 Kindy Day	4/6 School Development Day <b>students Do not Attend School</b>	

## IMPORTANT DATES TO REMEMBER

- ⇒ Tuesday is Library day for both classrooms—please bring in your library bags
- ⇒ Thursday is Library days for Kindy students
- ⇒ Wednesday is sport for both classrooms
- ⇒ National Simultaneous Story Time @ 11am on Wednesday 19th May
- ⇒ Dream and Lead Conference on Monday, 24th May. Meet at Convention Centre between 8:40am and 9:00am
- ⇒ Wednesday 26th May -School Council Meeting at School commencing at 3.05 pm
- ⇒ YSSSA Cross Country—2nd June
- ⇒ Blue Light Disco in Southern Cross, Wednesday 2nd June more information to follow
- ⇒ Friday, 4th June—School Development Day. Students do not attend school. All Staff will be attending Professional Development at the Merredin College as part of the EWEN Group
- ⇒ Monday, 7th June is public holiday for WA Day—Both Staff and Students do not attend school

## STARS OF THE WEEK



Junior Room Star of the Week  
Term 2 Week 4



Senior Room Star of the Week  
Term 2 Week 5



Junior Room Stars of the Week  
Term 2 Week 5



Senior Room Stars of the Week  
Term 2 Week 5



## FROM OUR JUNIOR ROOM WITH MS BURTON

Kindy students have been working hard on their number recognition. They completed their 1st colour by number sheet up to 3. Very proud of them all.



PIC•COLLAGE



PIC•COLLAGE

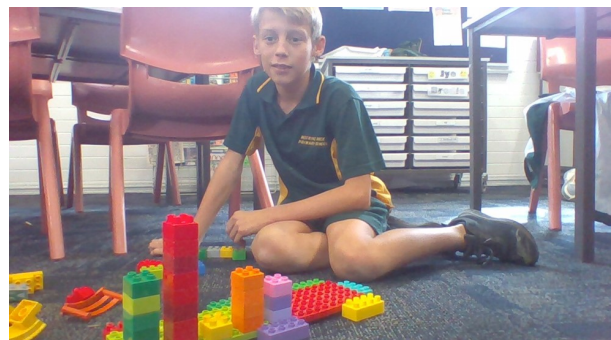
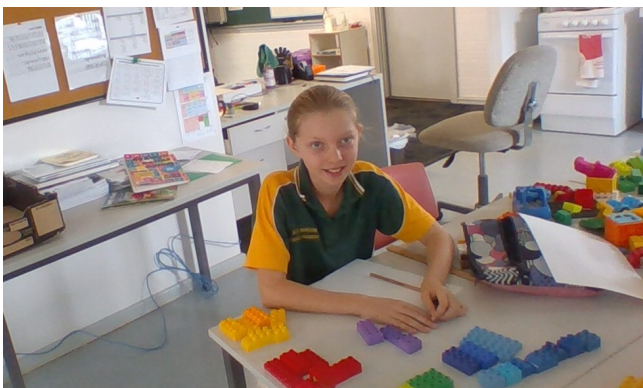
Year 1/2 students have been working hard on learning how to tell the time. We are using the bee bots to program it to the correct time.

We have also been working on simple addition using dice.

## FROM OUR SENIOR ROOM WITH MR ELLIS AND MISS SUTTIE

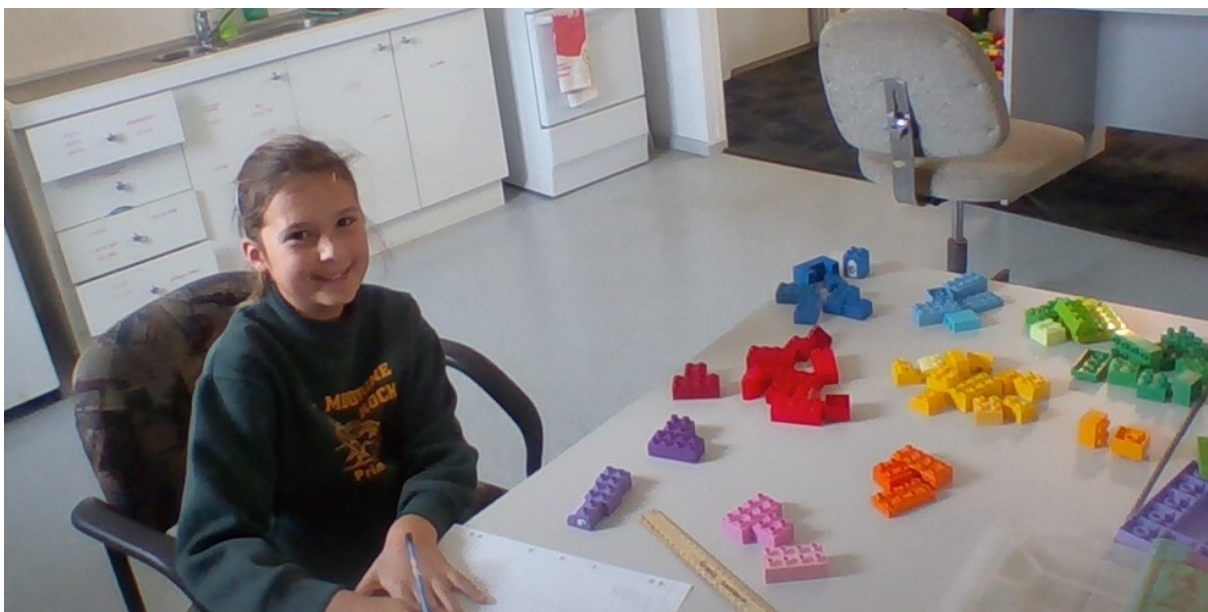
For the last few weeks we have been making tables of information and creating graphs from this data, as part of the mathematics program. Students have been drawing four types of graphs, column graphs, picture graphs, dot frequency graphs and side by side column graphs. The features of a graphs I have been looking for are, using a sharp pencil, accurate lines with a ruler, the inclusion of a title, axis labels, even scales, correct information and neat shading.

On Thursday students were given the opportunity to create a graph of their choice based on sorting duplo blocks. Some pictures of the students at work are shown below. The graphs they created will be on display in the staff room in a few weeks' time. Unfortunately Tahlor and Jye were doing NAPLAN testing during this activity.





## FROM OUR SENIOR ROOM WITH MR ELLIS AND MISS SUTTIE



## FROM THE ART ROOM WITH MRS NICHOLL

### From the Art Room

The last fortnight has been finalising some assessments and our Biology STEAM projects, with a little break from senior science to celebrate Mother's Day.

**Science** - Years 3-6 will complete their final assessments for the Biological Science strand this week before moving onto Earth and Space. All students from Yr 1-6 have completed a STEAM project and a formal test. It is important that students stay focused throughout an assessment to allow them to receive their best possible grade.

**Indonesian** - We are starting Unit 2 of The KETAWA Indonesian program. I was really pleased with their recent test results - particularly how all students have grasped the concept of Indonesian numbers to 9999!

**PE** - We have completed our basketball program and it was great to see both teams score in the last few games and that all children were having a go. Last week was the first soccer lesson and this week we will attempt a soccer game after some ball skills and learning about the positions and a few rules. We will also start lap club to get prepared for the YSSSA Cross Country competition on June 2<sup>nd</sup>.

**Art** - The Art Room has various displays of space scenes completed with collage, crayon, edicol dye and paint. Last week the students changed the shade of a base colour across an umbrella and this week they will be mixing colours to discover the endless possibilities of a colour palette.





# Mother's Day













## **Birthday Wishes**

No birthdays for this fortnight.



## **MOORINE ROCK P & C FOOTY TIPPING**

### **RESULTS**

**Round 7 – Sponsored by Trans Plus with thanks to Derek Mason.**

Winner: Karen Seckinton

Leaderboard:

1st - Karen Seckinton 44pts

2nd - bruce harvey 43 pts

3rd - SamOD 42 pts



**Round 8 – Sponsored by Marvel Loch General Store with thanks to**

**Alison and Anthony Carnicelli.**

Winner: Lucy009

Leaderboard:

1<sup>st</sup> – Karen Seckinton 51pts

2<sup>nd</sup> – seanmichael12/BLSuttie/bruce harvey/SamOD 48pts

# HELP SOMEONE WHEN THEY NEED IT MOST

**Suicide alertness for everyone**

**safeTALK prepares anyone over the age of 15, regardless of prior experience or training, to become a suicide-alert helper.**

Join us for a FREE half-day workshop to learn:

- how to identify the signs of people who may have thoughts of suicide
- the simple yet effective TALK steps: Tell, Ask, Listen, and Keep Safe
- how to connect people to life-saving resources and supports.

**When:** 12.00pm—4:00pm, Thursday 3 June 2021

**Where:** Southern Cross CRC

Canopus St, Southern Cross

**Cost:** Free - Afternoon tea provided

**Contact:** For further information and to register, email [crc@yilgarn.wa.gov.au](mailto:crc@yilgarn.wa.gov.au) or call 9049 1688.

**Proudly supported by:**





## safeTALK: suicide alertness for everyone

*safeTALK is a half-day training in suicide alertness. It helps participants recognize a person with thoughts of suicide and connect them with resources who can help them in choosing to live. Participants don't need any formal preparation to attend the training—anyone age 15 or older who wants to make a difference can learn the safeTALK steps.*

**FOCUS:** Suicide alertness training for the community

**DURATION:** 3 hours–4 hours (half a day)

**LANGUAGES:** English and French

**PARTICIPANTS:** Anyone 15 or older

**TRAINERS:** One trainer and one community resource person per 15–30 participants

### How safeTALK works

Most people with thoughts of suicide don't want to die—instead, they are looking for a way to work through the pain in their lives. Through their words and actions, they usually invite others to help them in making a choice for life. safeTALK teaches participants to recognize these invitations, engage with the person with thoughts of suicide, and connect them with resources to help them be safer from suicide. These resources could include health care professionals, first responders, or crisis line workers—among many others who have suicide intervention training.

### Training process

safeTALK features both presentations and interactive elements. Trainers will facilitate participants' involvement through:

- Trainer presentations
- Diverse selection of audiovisuals
- Interactive discussion and questions
- TALK steps practice
- TALK wallet card
- "You can TALK to Me" stickers

### Goals and objectives

safeTALK helps participants become alert to suicide. Suicide-alert people are better prepared to connect persons with thoughts of suicide with life-affirming help. Over the course of their training, safeTALK participants will learn to:

- Notice and respond to situations where suicide thoughts may be present,
- Recognize that invitations for help are often overlooked,
- Move beyond the common tendency to miss, dismiss, and avoid suicide,
- Apply the TALK steps: Tell, Ask, Listen, KeepSafe, and
- Know community resources and how to connect someone with thoughts of suicide to them for further suicide-safer help.

*“As a taxi driver, I speak to a surprising number of people who have thoughts of suicide. safeTALK has given me and other drivers in Kilkenny a way to help them stay safe.”*

*—Derek Devoy, Taxi Driver, Kilkenny, Ireland*

## Who should take safeTALK?

safeTALK is designed for anyone age 15 or older, including many in more formal helping roles. The steps learned in safeTALK have helped participants from all walks of life be alert to situations where suicide thoughts may be present.

## Who provides safeTALK?

safeTALK is a training developed by LivingWorks Education, a leading world provider of suicide intervention training. Each safeTALK is facilitated by a trainer who has completed the two-day safeTALK *Training for Trainers (T4T)* course. Trainers use internationally standardized learning materials, including a diverse selection of paired alert and non-alert vignettes.

A listing of registered trainers can be found at [www.livingworks.net](http://www.livingworks.net) under Find a Trainer. In order to maintain registered status, trainers must deliver the workshop at least three times a year and submit quality control reports to LivingWorks.

## safeTALK and ASIST

safeTALK is designed to complement *ASIST (Applied Suicide Intervention Skills Training)*, LivingWorks' two-day suicide intervention skills workshop. safeTALK is consistent with LivingWorks' view that the training needs of a suicide-safer community require a comprehensive approach. Both safeTALK and ASIST participants have an important role to play in helping to achieve this goal.

safeTALK training focuses on using the *TALK* steps—*Tell, Ask, Listen, KeepSafe*—to engage persons with thoughts of suicide and help to connect them with life-affirming resources, while using ASIST skills helps these resources provide safety from suicide for now. In effect, safeTALK and ASIST-trained helpers work together with individuals to help them keep safe from suicide.

ASIST's intervention model involves establishing a collaborative relationship to work through suicide to a place of safety. Many training participants include safeTALK and ASIST in their suicide prevention toolkit.

**11**

countries have  
onsite Trainers

**3,100+**

safeTALK Trainers  
worldwide

**490,000+**

safeTALK participants trained  
since 2006

\*Statistics current as of March, 2018

**About LivingWorks:** LivingWorks is dedicated to saving lives through the creation, development, and delivery of innovative training experiences that empower individuals, organizations, and communities to be safer from suicide. To learn more, visit [www.livingworks.net](http://www.livingworks.net).

**LivingWorks**