



# MOORINE ROCK PRIMARY SCHOOL

## Newsletter

Issue: 4

16th March, 2021

### Principals Message

Dear Parents and Guardians

Welcome back to another week at Moorine Rock. We have had a great couple of weeks and look forward to the last weeks of Term 1.

#### Voluntary Contributions

Your voluntary contributions assist the school in providing materials to improve your child's learning experiences. It would be fantastic if all contributions could be received during Term One. Families may choose to send in cash, a cheque or pay by direct deposit to our ANZ Account. The Voluntary Contribution of \$40 equates to \$10.00 per term.

BSB 016710

ACCOUNT NUMBER 253884676.

The Voluntary Contribution of \$40 equates to \$10.00 per term.

One child \$40;

Two children \$80;

Three or more children \$120

#### Harmony Day Celebration

This week is Harmony Week. Harmony Week is lead by the Department of Home Affairs and aims to celebrate and recognise diversity and inclusion. As a school we will be celebrating with a day of combined learning with the junior and senior classes this Friday, 19th March.. Miss Burton and I will be focusing learning around Africa and some of the differences we see between it and Australia. We will be cooking a traditional South African dish called Bobotie for students to try for lunch. I would encourage you, however, to ensure your child has their own lunch as well to ensure they have something to eat in the event they do not like the dish we are making. We are looking forward to doing some STEAM and literacy based activities on the day.

#### Lexile Legends Lunch

On Wednesday 31st March, we will be holding our Lexile Legends Lunch for our Senior room students. This is to recognise and celebrate the students who have achieved 20 Lexile points this term. Students gain Lexile points by completing their home reading and taking an online quiz to check their comprehension of their book. Students are then awarded points based on the complexity of their book. I am thrilled to inform you that we already have two students who have qualified for the lunch; Reece Jackson and Claire Birtles. We also have five students who are very close to achieving their goal and we hope they keep up the good work and hopefully reach the target. I will send a letter home to the eligible students closer to the date with more information. Students will not need lunch on this day. I am very proud of our two legends so far and hopefully we will have a few more students cooking on the day.

#### Interactive Whiteboards

Over the last couple of months, the school has been investigating options and getting quotes on purchasing two new interactive whiteboards for our junior and senior classrooms. That said we have chosen to purchase two Clever Touch boards. Yesterday, I asked the P+C to help us fund these boards and I am delighted to inform you that the P+C has generously offered to pay for our boards in their entirety. It is lovely to see our P+C supporting our school in so many ways and allowing us to access much needed equipment. By installing these boards in the classrooms, we will be able to better integrate technology into learning as this is a significant focus for Moorine Rock PS. Thank you for your ongoing support and your generosity.

#### NAPLAN

Over the next couple of weeks, I will be starting to teach the students who will be sitting NAPLAN this year how to use the online platform and the format that the questions will be presented in. This is to ensure that all students are prepared and have the best opportunity to demonstrate their knowledge. If you have any questions or concerns about NAPLAN please don't hesitate to contact me.

Lauren Suttie  
Principal

## Upcoming Events

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
<b>Week 7</b>	15/3 <b>NO KINDY</b> P+C Meeting 2:00pm	16/3 Kindy Day School Photos Newsletter	17/3 Teddy Bears Hospital	18/3 Merredin College Visit 2:30pm Kindy Day	19/3	
<b>Week 8</b>	22/3 Kindy Day	23/3	24/3	25/3 Playgroup Assembly/ Bookfair Kindy Day	26/3	
<b>Week 9</b>	29/3 Kindy Day	30/3 Newsletter	31/3	1/4 Kindy Day Last Day of Term One	2/4 Good Friday Public Holiday	

## BIRTHDAY WISHES

Dustin Maddock 17th March



## IMPORTANT DATES TO REMEMBER

- ⇒ Tuesday is Library day for both classrooms—please bring in your library bags
- ⇒ Thursday is Library days for Kindy students
- ⇒ Wednesday is sport for both classrooms
- ⇒ 16th March -Tuesday—School Photos
- ⇒ 16th March is a Kindy Day—swop with Monday 15th March.
- ⇒ 17th March—Wednesday—Teddy Bears Hospital—bring your Teddy to school
- ⇒ 25th March—Thursday is Assembly and Bookfair Day commencing at 9 am sharp. Please come dressed in something Space related. Bring your creativity. We will have some activities for the parents to join in with.
- ⇒ Last day of Term 1 on Thursday 1st April

## FROM OUR JUNIOR ROOM WITH MS BURTON



The Year 1/2 are showing their spelling words that we do every day. They learn a new sound each week following a sentence to practise their writing. We are also learning about turn around facts in mathematics.



The kindys are hard at work learning about the number 2 and the letter T. We have weaved a turtle and painted a tiger to represent the letter T.

## FROM OUR SENIOR ROOM WITH MR ELLIS AND MISS SUTTIE

This term for our writing we have been looking at creating narratives or as it used to be called story writing. One of our focuses was on 'tightening the tension' in a story by describing the participants sensations and feelings in a story. The emphasis was not on spelling or grammar, but on getting the reader more involved and excited by the narrative. Out of a choice of narrative titles most went for Trapped under the ice, however, Regan focused on a different story and from an unusual perspective, creating an evocative piece of writing.

### Trapped under the ice

I can see my future flash before my eyes, the glassy ice above me won't give I am fighting for my life, it feels like someone is sticking needles into my skin. I can taste the salt water it makes me want to be sick. The ocean swirling around me is deafening but thought the water I can hear my heart beating like drum at the speed of lighting. Scared and lonely I struggle to hold my breath this is it for me. Will I make it through?

Claire Year 5

### Trapped under the ice

I see a treasure chest under the ice and gold bars were flashing from in the chest as I took my hands out of my gloves I touched the ice it was that cold it burnt my hand. As I opened my mouth I cold taste the ice it was that cold. Then as I moved back the ice started crackling and I was scared. I was scared because I thought the ice was going to collapse and I will fall in and die.

Brodie Year 6

### Chased By a Dog

I was running with glee as I chased the multi-coloured parrot. My legs were going at the speed of lightning as my fur blowed backwards. I could taste the cold fresh air as I stuck my long tongue out of my mouth. I could feel the soft and warm dirt flick up on to my legs. I could hear the bird's wings flapping as fast as they cold and I could smell the lamb chops and the red smooth sausages getting roasted on the barbecue. I heard the tree leaves getting shook around by the wind, it was so fun.

Regan Year 6

### Trapped under the ice

A newborn baby penguin is trapped under the ice, swimming around like crazy. Other penguins are trying to help the newborn get out of the ice by head-butting it. I could feel the blizzard hitting my face as I tried the help it. I could hardly breathe. "I needed to help the poor, little penguin." I said to myself, very faintly. I could taste the salty air in my throat as I start hitting the ice with axe. I could hear my heart pounding inside of me. The smell of fish and ice water was blocking my nose and making it harder to breath. Then suddenly, the ice cracked. The ice was collapsing in on the penguin. I jumped in to save it, but it was gone. It was heartbreaking to see the penguin

Maddie Year 5

## FROM OUR SENIOR ROOM WITH MR ELLIS AND MISS SUTTIE

### Trapped under the ice

"OH NO!" I cried. I couldn't believe my eyes. I could see a polar bear trapped under the ice. I could hear the ice cracking in the distance. I could taste the salty air. The cold ice made me slip. I could hear the polar bear scratching at the ice. The polar bear is struggling to get out. I felt the freezing air whipping across my face. As I turned around I saw fish. I passed some fish through the tiny hole to the polar bear. I felt the fluff from the polar bear softly touch my hand. I was panicked and worried. I heard my heart thudding.

Danni Year 6

### Trapped under the ice

I could see a shark trying to break into the ice I was trapped in. I could start to see cracks forming from the shark trying to break in. suddenly I could feel cold air. I could start to taste the salty water. I thought the shark had almost broke the ice fully. I felt scared. The smell of the shark's yucky breath burnt my nostrils...

Gracie Year 4

### TRAPPED UNDER THE ICE

I was scared and sad that Felix was trapped under the thin ice. The ice felt cold and wet against my skin. I could taste the cold ice. I could hear the ice cracking in front of me and I fell into the ice. The smell of the dead polar bear was yuck and disgusting. It was laying in the water where the ice started cracking. I was feeling very cold and wet. I was angry that I had fallen into the ice because I was supposed to be saving Felix and now we were both stuck.

Tahlor Year 3 (supported by Mrs Capelli)



# FROM THE ART ROOM WITH MRS NICHOLL

## From The Art Room

We had a small break from science last week with all students doing some basic colour coding and line tracking with the Ozobots. The classroom was busy and in the end crash helmets were put on the robots to be safe.



**Science** – Both classes are now working on their STEAM projects based on habitats until the end of term. Juniors have chosen an environment that they will model, then design an alien that has the necessary features to survive where they have crashed. The seniors are representing a habitat found in the school grounds photographically, 2D and 3D. They will then chose a media to present information about their habitat.



**PE** – We have finished with the cricket program and are now moving onto basketball until the end of term. This week we concentrated on ball handling skills, particularly dribbling.

**Indonesian** – We can now greet and respond in the second language. The 5/6's are learning to shop in Indonesian, year 4's are learning vocabulary to do with animals and the year 3's are continuing with the initial greetings.

**ICT** – The juniors have received and sent emails and are trying to improve their skills when using a mouse pad.

*Sampai Jumpa!*

## STARS OF THE WEEK



Junior  
Star of the Week  
Term 1 Week 6



Senior  
Star of the Week  
Term 1 Week 6



Junior  
Star of the Week  
Term 1 Week 7



Senior  
Star of the Week  
Term 1 Week 7

Art Room

Star of the Week Term 1 Week 6 - Week 7



# HAPPY BIRTHDAY







**Bookfair is going to be held at the School on Thursday, 25th March together with the end of term assembly, everyone is most welcome to attend. The assembly will commence at 9am**

**We will be having a best dressed competition also on this day, if your child could come dressed in something that goes with our theme of “To The Bookfair and Beyond” that would be wonderful.**

**Fun and games and prizes will be had on this day.**

**More information will follow...**

**Josie**





# MOORINE ROCK P & C

2021

# F<sup>OOTY</sup> TIPPING



**BEGINS 18<sup>TH</sup> MARCH**



**\$60**

**to register**

(closes 15<sup>th</sup> March)

**\$50 Weekly Prize**

**Overall Prizes:**

**1<sup>st</sup> - \$500**

**2<sup>nd</sup> - \$250**

**3<sup>rd</sup> - \$100**

**For more information contact Lisa**

**[lisamjackson1974@gmail.com](mailto:lisamjackson1974@gmail.com) or 0428993408**



# MERREDIN COLLEGE INFORMATION SESSION



## Moorine Rock Primary School School

**Thursday 18 March - 2.30pm**

Mr Leigh Nelson - Principal of Merredin College will be visiting our school to deliver information on upper school and advantages of schooling at Merredin College.

The presentation will be available to students and parents from Years 4-6.

**CONTACT DETAILS FOR MERREDIN COLLEGE:**

Woolgar Avenue, MERREDIN WA 6415

Ph: 08 9041 7520

Email: [merredin.college@education.wa.edu.au](mailto:merredin.college@education.wa.edu.au)

<http://merredincollege.wa.edu.au/>



**MERREDIN COLLEGE**

A Wheatbelt Independent Public School

*learning close to home*



## NO SCAREDY CATS

REDUCING ANXIETY & BUILDING RESILIENCE SKILLS IN 2-12 YEAR OLD CHILDREN

A FREE 3 SESSION PARENT EDUCATION COURSE

Parents attending this course will feel more confident that they can help their child to cope, when anxious, by better understanding:

- what parents need to do repeatedly to assist their child to better manage their worries?
- how some misguided policies are making parents and children more anxious
- how the brain, including the pre-frontal middle cortex and the amygdala operate, and where fear and anxiety originates
- commonly misused phrases and cognitive distortions used by children and their peers
- what risks we can allow and which risks require us to keep children safe?
- traps and trip wires: what to do when a child's amygdala starts to play-up
- Memorable strengthening sayings, questioning strategies and mindfulness exercises.

Where: Southern Cross Community Resource Centre  
Canopus Street Southern Cross

When: Wednesdays, 17<sup>th</sup>, 24<sup>th</sup> and 31<sup>st</sup> March 2021

Time: 1.00 – 3.00 pm

To Register: Phone Southern Cross CRC 9863 4829  
Email [crc@yfigam.wa.gov.au](mailto:crc@yfigam.wa.gov.au)

Supported by



Delivered by





Isolated Children's Parents' Association of WA (Inc.)

**ICPA**<sup>WA</sup>

Your  
^

# Voice for Regional Education

ICPA WA supports families to access education at all levels from Early Childhood, Primary and Secondary through to Tertiary

**President:**

Sally Brindal

0427 275 014

[wapresident@icpa.com.au](mailto:wapresident@icpa.com.au)

**Secretary:**

Kym Ross

0427 371 027

[wasecretary@icpa.com.au](mailto:wasecretary@icpa.com.au)

*Who we represent:*

- Regional primary and secondary schools
- Distance Education / School of the Air
- Small rural and remote schools
- Government and Non-Government
- TAFE and Apprenticeships
- Agricultural Colleges
- University

*We assist with:*

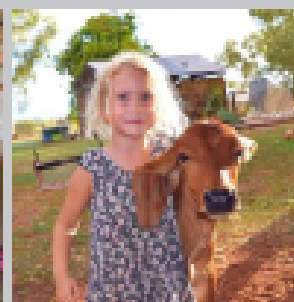
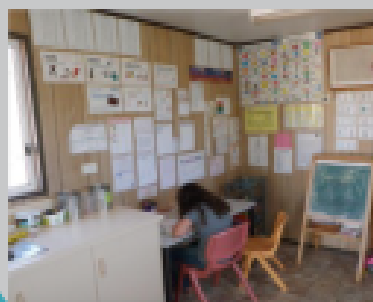
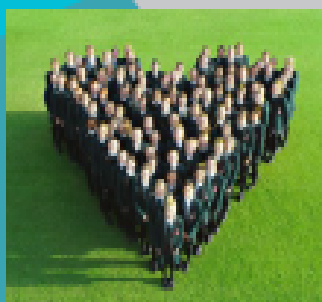
- Information & Communications Technology
- Tertiary Access & Accommodation
- State and Federal Allowances
- Early Childhood Education
- Special Needs Education
- Boarding Facilities
- Teacher Training
- Student Travel



Help us by adding your  
voice to our  
Membership

To join

[www.wa.icpa.com.au](http://www.wa.icpa.com.au)



The work we are doing is for the **COUNTRY KIDS** of **OUR COUNTRY**



# **EASTERN DISTRICTS ICPA 2021 MEMBERSHIP INVOICE**

NAME: .....  
ADDRESS: .....  
.....  
TELEPHONE: .....  
EMAIL: .....

2021 Membership Fee (Family Membership) \$100.00

(Membership 1-1-21 to 31-12-21)

Donation (to EASTERN DISTRICTS) \$

**TOTAL ENCLOSED** \$

(\$100.00 MEMBERSHIP INCLUDES \$50.00 TO STATE COUNCIL, \$22.00 TO FEDERAL COUNCIL AND \$28.00 TO EASTERN DISTRICTS BRANCH)

**Preferred payment is via online:** [www.icpa.com.au](http://www.icpa.com.au) Join Us and follow the links.

## **PAYMENT:**

### DIRECT DEPOSIT:

Eastern Districts Isolated Children's Parents Association

BSB 633 108 Acc 1751 59367

(Please put full name in narration)

CHEQUES: to be made payable to Eastern Districts ICPA.

Membership Forms and cheques need to be returned by either email or post to:  
*The Treasurer: Chrissie Nicholl*

PO BOX 54  
Hyden WA 6359 Email: [Lanark266@bigpond.com](mailto:Lanark266@bigpond.com)

Please list Name/Year Level/Educational Institution of all dependent fulltime students (PRE PRIMARY TO SECONDARY), who are to be included in this Membership so that their names can be entered into the annual Bursary Draw.

NAME	YEAR LEVEL	SCHOOL



## ENGAGING ADOLESCENTS ®

### PARENTING SKILLS FOR NAVIGATING THE TEENAGE YEARS

THIS ONLINE COURSE PROVIDES PARENTS AND CAREGIVERS EASY-TO-USE TECHNIQUES TO SUPPORT TEENS TO MANAGE THEIR OWN BEHAVIOR, EMOTIONS AND BUILD BETTER RELATIONSHIPS.

Learn:

- Understanding adolescence: a time of reconstructions, redeveloping social landscapes, brainsnaps and body make-overs.
- Understanding your job as parent/carer of a teenager - observer, advisor, negotiator, director.
- A three-option model for decision making...a 'drop down' menu for parents
- Working out how NOT to respond in tricky emotional encounters
- Building your relationship with your teenager
- How to hold difficult conversations more successfully when discussing issues such as Internet overuse, sibling conflict, disrespect, truancy,
- going out, schoolwork, helping out, choice of peers... and much more!

Where: Live and interactive webinar (A recording of each live webinar will be provided to each participant)

When: Monday's 8<sup>th</sup> and 15<sup>th</sup> March 2021 Time: 7.00pm – 8.30pm

Cost: FREE – courtesy of Parenting Connection Wheatbelt

Facilitator: Brad Williams, Behaviour Tonics

To register please contact [jpages@wanslea.asn.au](mailto:jpages@wanslea.asn.au)

Supported by



Government of Western Australia  
Department of Communities



Here is a link for the Engaging Adolescent promo video to help you better understand what to expect from joining the upcoming Wheatbelt course.

<https://drive.google.com/file/d/1dTqLCbyWhqj-MSqyd14cxfLXhE4Lm8e8/view?usp=sharing>

15 May 2021  
10:00—3:00pm



The celebration will include :

- 100<sup>th</sup> Commemorative items available for purchase
- Food and Beverages
- Entertainment
- Official Ceremony
- Historical Displays
- School Tours

**Northam Senior High School**

**Celebrates**

**100**

**Years**

Northam Senior High School  
Kennedy Street NORTHAM WA 6401

Telephone: 08 9621 0000

Email: [northam.shs@education.wa.edu.au](mailto:northam.shs@education.wa.edu.au)

Website: [northamshs.wa.edu.au](http://northamshs.wa.edu.au)

**1921 - 2021**

