



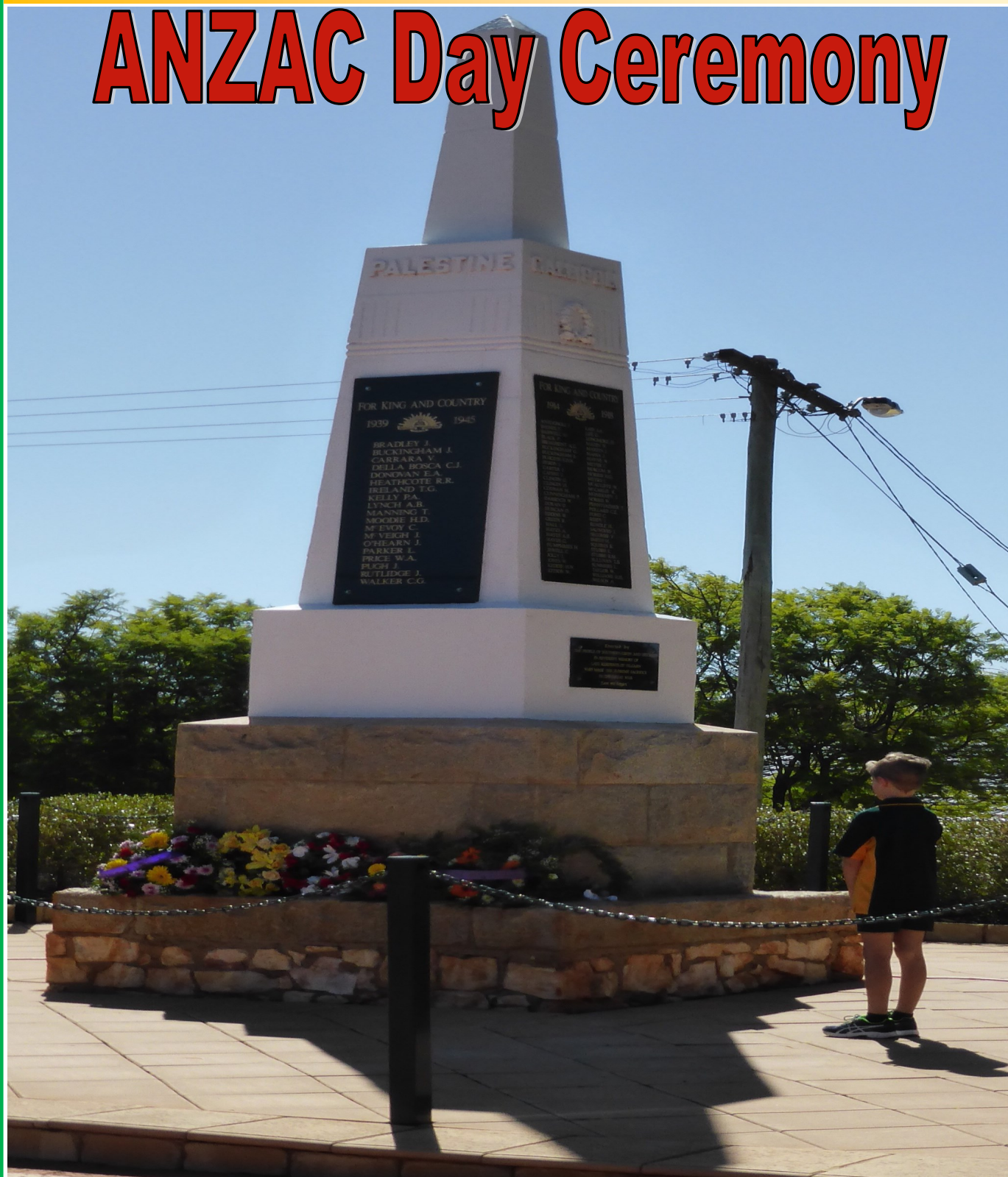
# MOORINE ROCK PRIMARY SCHOOL

## Newsletter

Issue: 7

1st May 2018

# ANZAC Day Ceremony



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*"Reach for the Stars"*

## From the Principal, Miss Sarah Perrett

### *Dear Parents & Care Givers,*

Welcome back to Term 2! It is wonderful to see everyone back from holidays, all refreshed and full of fantastic stories from the time they spent with family and friends.

#### Behaviour Management

At Moorine Rock Primary School we foster our four values of Learning for Life, Respect, Responsibility and Individual Excellence through three guiding principles:

- Participate to Progress
- Make Strong Choices
- Have Reasons For The Things You Say and Do

Starting this term, we will be implementing a whole school approach to behaviour management focusing on the guiding principles by giving raffle tickets to students who demonstrate these values. At each fortnightly assembly, 2 tickets will be drawn and those students will be awarded with a prize. A copy of the Behaviour Management and Bullying Prevention Policy can be found on our school website.

#### Anzac Day Ceremony



During the holidays Regan Auld and Jackson Kelly participated in the Anzac Day ceremony in Southern Cross. A big thank you to the parents for enabling students to attend and to Angela Panizza for supplying the wreath.

Our school Anzac Day Ceremony was conducted on the first day of term by our student leaders. During the service students read a poem, laid wreaths and observed the minute silence as well as learning about the battle fought 100 years ago at Villers Bretonneux.

#### NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a series of tests focused on basic skills that are administered annually to Australian students.

This year NAPLAN occurs for students in years 3 and 5 from Tuesday 15th May (week 3) to Thursday 17th May. Students are assessed in Reading, Writing, Language Conventions (Grammar, Punctuation and Spelling) and Numeracy.

NAPLAN is very important, and while it helps inform how we are performing as a school and where your child sits academically, I want to emphasise that your children are so much more than a test. While we, as a staff, have been working hard to ensure all students are 'NAPLAN ready' it is also your job to ensure that your children are suitably prepared, physically and mentally. You can help by ensuring they go to bed early, eat healthily and attend school. Participation is compulsory and we will organise catch up sessions for those children who are away during this time.

This year students will complete NAPLAN with paper/pencil with the goal of completing NAPLAN online in 2019.

#### Prac Student



We welcome Mrs Kathy Loader, who comes to us from Swinburne University. Mrs Loader will be working with the Junior Room students alongside Mrs Edwards for the next 4 weeks. We wish her all the best for her time with us and into the future in her chosen career path.

## AEDC

A nation-wide program called the Australian Early Development Census (AEDC) will take place again in May, June and July 2018. The AEDC looks at how young children are developing in the years before they begin school.

In 2009, 2012 and 2015, the AEDC was completed nationally collecting information on over 850,000 children in their first year of full-time school. The AEDC takes place every three years.

In Western Australia information will be collected on pre-primary children. Pre-primary teachers will complete the AEDC Instrument (like a questionnaire) for each child in their class and enter information into a secure web-based data entry system that protects the privacy of all children. Information entered is based on the teacher's knowledge and observations of their students and children are not required to be present while data is entered.

The AEDC results are reported back to the community based on the suburb or locality where children live, so individual children cannot be identified. The results help communities understand how their children are developing and where improvements can be made to give children the best start in life.

Parents of pre-primary students will receive a letter about our schools involvement in the coming weeks.

## Hot Lunches

Students may bring lunches from home that require warming up in the pie warmer on Mondays and Wednesdays. Food is to be brought in a suitable container or wrapped in alfoil with students' name on it. To assist the school in providing a safe environment, please consider the contents of your child's lunch box by avoiding food that contain nuts.

## Never Stop Reading



Never Stop Reading!, is an initiative by the Department of Education encouraging parents of children from Years 3-6 to continue reading aloud with their children as they progress through primary school.

Recent research by Curtin University found that there are significant positive effects of read aloud interventions on children's learning outcomes and social and emotional development.

I encourage you to continue to read to your child even when they are able to read for themselves.

Videos and factsheets can be viewed at [education.wa.edu.au/neverstopreading](http://education.wa.edu.au/neverstopreading)

## Voluntary Contributions

Your voluntary contributions assist the school in providing materials to improve your child's learning experiences. It would be fantastic if all contributions could be received during this term. Families may choose to send in cash, a cheque or pay by direct deposit to our ANZ BSB 016710 ACCOUNT NUMBER 253884676. Make sure you identify your deposit with your child's name to ensure that we credit it correctly.

The Voluntary Contribution of \$40 equates to \$10 per term. One child \$40, Two children \$80, Three or more \$120.



### Dates to Remember

Date	Day	Event
10th May	Thursday	Playgroup commencing at 9 a.m.
13th May	Sunday	Mother's Day!!
15th May—18th May	Tuesday– Friday	NAPLAN Testing Year 3 and Year 5 students.
18th May	Friday	Mother's Day High Tea (pm)
24th May	Thursday	Playgroup commencing at 9 a.m.
1st June	Friday	School Development Day. Students do not attend school.
4th June	Monday	WA Day—Public Holiday—Staff and Students do not attend school.

Save the Date: May 18th



Mother's Day High Tea

### **WANTED– Cereal Boxes/Snack Packaging & Recyclable Materials**



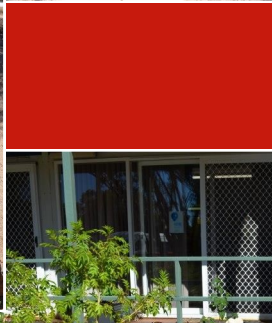
If you have any empty cereal boxes or packaging from snacks (museli bars etc), can you please send them into school for students to use in Senior Room Health this term.



Also the Junior Room is after any empty recyclable materials (milk cartons, tins, containers, lids etc).



# Anzac Day Ceremony





# Art



Year 3- Year 6: In this artwork students researched places that make Australia unique. They then chose one location and painted a scene which would entice tourists to visit Australia. Students demonstrated their knowledge and skills in mixing colours, using perspective and outlining to highlight different parts of their artwork.



PP-Year 2: In this artwork students were required to explore different textures and then create a fish using chosen textures. Once the fish were made, students designed and painted the backdrop, demonstrating their knowledge and skills of mixing colours and using brush strokes to show movement. The fish can be viewed in the front office.



# Never STOP READING!

## Ideas for reading aloud with your children

As a parent, you can help your children develop and maintain a love of reading – and that helps them develop a love of learning.

When you read aloud at home with your children, the experience creates memories and feelings for them of belonging and being safe. It also helps your children learn new things, think about others' ideas, and question the world around them.

Reading is for enjoyment as well as for learning. Here are some ideas to support your children to see reading as an interesting and enjoyable thing to do.

- Talk with your child about what you are reading before you start. For example, if the story is set in another country, talk about something you know about that country such as the food or a well-known building or what people wear. You could also talk about questions that you have.
- Ask your child to predict what they think is going to happen and why they think that. They can get ideas from the book title, the cover page, from the pictures and diagrams, and from the events as they unfold in the story.

### Before you start reading

- Make yourselves comfortable, be relaxed and not rushed. Really settle down to enjoy the experience!
- When you read a familiar book, ask your child if they can remember what happened last time you read the book, and get them to listen out for particular characters and events.
- When you read a new book, look through it beforehand so you know the words, concepts and situations you can talk about.

### While you are reading

- Read aloud at a comfortable pace that gives your child time to build a picture in their minds of what they are hearing. Imagination is a powerful way of learning.
- If the book has illustrations, give your child time to look at them. This can be a time to expand their vocabulary by learning new words. For example, "David looks 'apprehensive' in the picture, doesn't he? 'Apprehensive' is being nervous about something that might happen." You could also talk about words with a similar meaning to apprehensive – for example, worried, concerned, doubtful...

Children are born ready to learn and, right from birth, benefit greatly from being wrapped into a parent's warm embrace while sharing the sounds, language patterns and images of a storybook on a favourite topic. Even after children can read for themselves they continue to benefit from (and enjoy) sharing books with their parents. So never stop reading to them.







- In non-fiction books, information is often presented in both words and pictures. Stop at the diagrams, maps, tables and photographs – and encourage your child to talk about what they can learn from them.
- Where a story allows, stop and share reactions and thoughts. For example “I wonder how <the main character> feels about that?”
- Children love to hear personal stories so share your stories when you can during your reading. For example, “That happened to me once and....”
- Give your child the chance to respond to and ask questions about the book.
- If you’re not reading the whole story in one sitting, end on a part of the story that is exciting or dramatic so your child can’t wait to find out what happens next.
- Encourage your child to take a turn at reading some of the book but don’t insist.
- Have fun with your voice. Speak in a squeaky voice when the character is a mouse and a gruff voice if a character is angry. Make the sound effects like “buzz” and “boom” to bring the story alive. In sad parts talk in a slower, lower voice; and for happy parts, talk in a faster, more excited voice.

### When you finish reading

- Talk with your child about what you’ve just read. For example “What did the story make you think of?” If it was non-fiction, “Tell me something new that you learnt.”
- Talk about the facts or events from the book as well as the characters, images and meaning. “I noticed...”, “I pictured...”, “I liked... (or “I didn’t like...”)...” and “I wonder whether...” Ask your child what they noticed, pictured, liked/didn’t like and wondered.
- Encourage your child to express their own opinions and say why they think that.
- Ask your child questions to get them thinking and talking. Use open ended questions rather than questions needing just a yes or no answer. For example “Why do you think this character would be a good friend?” or “What would you do in that situation?” or “What else do you know about frogs?”
- Link events from the story to things that your child already knows or has experienced.
- Encourage your child to re-tell the story or draw a picture – or even act out parts of the story.
- Talk about the story at other times, in general conversations.

Never Stop Reading! encourages families to read aloud even when their children can read by themselves.

Research shows that reading aloud improves children’s knowledge and vocabulary, as well as their writing and comprehension. By listening to their children read aloud, families are supporting their children’s learning, and increasing their confidence and sense of security.

Reading to, and with children, also has social and emotional benefits – promoting a positive mood and sense of wellbeing.

The terms ‘book’ and ‘story’ are used generally to refer to what you are reading and what it is about. You can read aloud with your children anywhere – at home and out and about – and use a range of items including books, brochures, song lyrics and cookbooks.



## MOORINE ROCK P&C FOOTY TIPPING

### RESULTS

Round 3 - Sponsored by Merredin Sports Power with thanks to Anne-Marie

Peters

Winner: Cowpatch

Round 4 – Sponsored by Subway Merredin with thanks to Tracey McFarlane

Winners: The Lawrence Family/Landmark Merredin

#### **Overall Leaderboard:**

1<sup>st</sup> : Chrissie 29pts

2<sup>nd</sup>: Pags 27pts

3<sup>rd</sup>: Hodgee/LMG/Nannabelle/Merredin Refridgeration & Gas 26pts

Round 5 - Sponsored by Bradelli Farms with thanks to the Auld Family.

Winner: CC17

#### **Overall Leaderboard:**

1<sup>st</sup> - Chrissie/Pags 33pts

2<sup>nd</sup> - Hodgee/Nannabelle 32pts

Round 6 - Sponsored by the Pobke Family with thanks to Steve & Sandra.

Winner: Steel

#### **Overall Leaderboard:**

1<sup>st</sup> - Pags 40pts

2<sup>nd</sup> - LMG/Matt/Moahbi/Nannabelle 39 pts



**Wishing all Mothers a Happy  
Mother's Day.**

**Sunday 13th May**





## Burracoppin Hockey Club



### **WANTED - JUNIOR HOCKEY PLAYERS!**

**Boys and Girls  
Juniors - Year 3 to 8  
Option to play in senior grades also**

Games held Saturday morning from 11:30am onwards from the 14th of April  
Playing mostly in Merredin, as well as Narembeen and Bruce Rock

Contact BHC via [burracoppinhockey@hotmail.com](mailto:burracoppinhockey@hotmail.com)  
OR Sophie Hooper on **0437 401 649** for registration or more info

### **First Game NEXT Saturday 14th April 9am**

ALL WELCOME to have a try for our first game, with Football and Netball yet to start it's a good opportunity for new players to have a go. The new Saturday comp is part of Eastern Districts Hockey Asst, which will follow EDFL as much as possible. Game times are set for 11.30am however it may be flexible to fit around all sports. 9am for the first week being a Gala day with all 4 towns playing in Merredin.

### **Training next week - 5pm Tuesday 10th April**

To register your interest or for more info on the Saturday comp pls contact  
Nat Partington 0427 089 014  
[jnparto@bigpond.com](mailto:jnparto@bigpond.com)